

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£ 20,950
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 20,950

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	84%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	70%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

Created by:



Supported by:



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children more active throughout the school day and beyond. Providing opportunities and providing provision so pupils can enjoy an active life.	Through PE lessons and sport, ensure our children understand the role of movement in the development of their own physical literacy, fitness and wellbeing.		£0	Pupils are now more knowledgeable about the importance of exercise and a healthy lifestyle.	Continue to develop PE curriculum and active lessons.
Encourage more children to be healthier, fitter and more knowledgeable about the importance of exercise and leading a healthy lifestyle.	Develop the PE curriculum to ensure all lessons are active throughout. Introduced 'active lesson starters' for PE lessons that are more skill based.			PE lessons are now much more active.	
	Wide range of sports clubs offered before and after school. There are minimum of 4 sports clubs available every week and these change throughout the year. Clubs include: Girls football, Boys football, KS1 Multisports, KS2 Multisports, Basketball, Hockey and Netball			Large uptake. Almost every club has reached capacity.	

Created by:



Supported by:



	<p>Classes are encouraged to take part in daily mile.</p> <p>In partnership with Active Stars and the HAF programme the school offers free holiday club places for FSM children.</p> <p>Continued link with Sustrans. Delivered information/assemblies on walking/cycling to school.</p> <p>Encourage active lunchtimes. Sports/play equipment divided up between year groups for children to use at playtimes. Mr Drury has been running games for year 5 at lunch times.</p>		<p>Children now attending holiday clubs that would not normally have done so. In summer 2022 and Easter, 60 FSM children attended active holiday clubs hosted at Milton Mount.</p> <p>Pupils engaged throughout the assemblies and gained valuable knowledge in the benefits of using sustainable transport to get to and from school each day.</p> <p>Children are now more active at playtimes. Basketballs, cricket equipment, skipping ropes etc are used on a daily basis by the majority of the children.</p>	<p>Increase participation of children running daily mile.</p> <p>Upskill lunch time staff to run/oversee lunchtime games/activities.</p>
--	--	--	---	--

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation: %
---	--------------------------------------

<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

Increase awareness and importance of sport and PE within the school amongst pupils and parents.	End of year sports awards to be held in July for KS2. Organised assembly for pupils to recognise achievements throughout the year.	£0	Increased self-esteem and raised profile of PE around the school.	
Continue to celebrate PE and sporting success.	Celebrations of achievements in PE and sport; including photos on PE board, termly sports newsletter sent to parents.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high-quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment.	Sports coach used to help upskill teachers through modelling lessons and team teaching.	£17,436	Staff better upskilled and more confident in teaching PE.	Offer more coach support throughout the whole school.
	Renew subscription for GET SET 4 PE subscription to assist teachers in their planning and delivering of PE lessons.	£550	Has given teachers the subject knowledge, confidence and support in assessment, development and delivery of high-quality P.E. lesson plans.	Encourage teachers to make greater use of other facilities on GET SET 4 PE including assessment and data tracking tools.
Continue to offer a broad range in the school curriculum including outdoor adventurous activity.	Employ forest school staff to work across all year groups.	£2964	Alternative outdoor physical activity for pupils. Hugely popular with pupils, including with those who are less active at lunch time or during PE lessons.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Deliver a range of learning opportunities within curriculum PE.</p> <p>Develop opportunities for pupils to access community sport in order to develop social skills, leadership and communication outside of school.</p>	<p>A wide curriculum map devised so children will engage in many different sports over the course of the school year. This has been aided with the use of 'GET SET 4 PE' giving teachers greater confidence to teach more sports.</p> <p>Continually promote sports opportunities and outside clubs.</p>	£0	Children are now learning a much wider range of sports during PE lessons. Children are particularly enjoying dodgeball, which was introduced from September.	Increase the amount of after school clubs. Exploring outside companies that offer different sports.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Pupils to take part in inter school competitions.	Liaised with teachers to arrange competition within school for each year group to compete within school setting.	£	All KS1 & KS2 pupils took part in inter-school competitions.	Offer a wider range of competitions. Introduce KS2 competitions at the end of each unit.
Pupils to take part in intra school competitions.	The school entered all intra school sports competitions that were feasible. Over 65 year 5&6 pupils represented the school in an outside competitive sports competition.		<p>Very successful year.</p> <ul style="list-style-type: none"> <li>- Crawley Netball Champions and 4<sup>th</sup> overall in East and West Sussex county finals.</li> <li>- Girls Football District cup winners. Went on to represent Crawley Town at South East finals.</li> <li>- Hockey team 3<sup>rd</sup> place in Crawley.</li> <li>- 2<sup>nd</sup> Place in Indoor athletics.</li> <li>- 2<sup>nd</sup> Place in outdoor quad kids' athletics.</li> <li>- 1<sup>st</sup> place Year 6 Cluster athletics.</li> <li>- 1<sup>st</sup> Place Year 2 Cluster athletics.</li> </ul>	Due to time restraints/staffing the school was unable to enter some competitions



			<ul style="list-style-type: none"> <li>- Crawley Boys crickets Winners. Will attend county finals in July.</li> <li>- 1<sup>st</sup> Place Cluster schools basketball.</li> </ul>	
--	--	--	---	--

Signed off by	
Head Teacher:	Anne Holmes
Date:	28.6.2023
Subject Leader:	B DRURY
Date:	27/6/23
Governor:	Approved at the School Committee
Date:	6.7.2023