

Year 5 Curriculum Newsletter Summer 1

Dear parents and carers, Welcome to Year 5. Please have a look over our curriculum for the coming half term...



Learning, Together for Life

Articles of Half Term:

This half term we are looking at the ABCDE of Rights (**A**ll Children have rights, **T**hey have them from **B**irth, **T**hey **C**annot be taken away, **T**hey **D**o not need to be earned, **A**ll rights are **E**qual)
We will also be looking at Article 38 – All children have the right to be protected from war and Article 29 – All children have the right to be taught how to respect animals and the environment.



Writing: Our term begins with unit of work based on a book by Berlie Doherty: 'Treason.' We will write a narrative through diary and letter writing showing a point of view. We will continue using figurative language e.g. simile, metaphor, personification. We will also be writing biographies of Tudor personalities as chronological reports.



Reading: In Reading this half term, we will continue to build on our VIPERS skills answering a range of comprehension questions to see if we have understood the texts. The children are looking forward to learning about the story in our core text: *Treason* and information texts about the Tudors.



Maths: We begin the term by looking at the properties of angles and properties within a shape. We will continue to look at position and direction, properties of a shape, decimals and negative numbers. All the while, continuing to look at the four operations and times tables.



Science: This term, we will be looking at the topic of 'Living things and their habitats.' Within this, we look at the life processes of a plants, mammals, insects, amphibians, birds and reptiles.



History: This term, our topic focusses on the 'Power in Britain – 1500 to the Present.' This half term, we will be studying the Tudors, how they came to power and how Henry VIII changed the society. In addition, we will be looking at the beginning of British expansion under Elizabeth I.



Music: This half-term, the children will begin their Ukulele journey. They will learn about the importance of posture, hold and positioning to ensure they are able to have control when playing their instrument. They will identify the different parts of the Ukulele, learn about the various ways to play it, including strumming and plucking techniques, and begin to play a range of chords.



PSHE: This term, our topic focusses on 'Online and Social Media.' This involves discussions around misinformation, fake news online, keeping safe online and managing privacy.



Computing: In this half term, we will be using some of our computing lessons to research the Tudors and others on 3D modelling. How can the objects designed in 2D design be turned into 3D objects?



PE: During our PE lessons, we aim to be outside as much as possible to enjoy the weather. We will be doing 'Outdoor, adventurous activities' and 'Rounders' for the game's sessions.



RE: This term, the children will be focusing on the question 'Who should get to be in charge?'

ART: In Art, we are looking 2D drawings into 3D creating.



Forest Schools: This half term, the children will be going pond dipping and use their knowledge of life cycles to decide which stage of the life cycle each animal is in. They will also be to learning how making plaster of Paris is an irreversible change and use it to create a piece of art using natural materials.

If you have any questions at all please contact us or catch us at the end of the school day.

Year 5 children are expected to read 5 times a week which needs to be recorded in their reading record books. Reading record books must be bought in to school every Thursday. We will be doing weekly arithmetic lessons on a Wednesday and would appreciate your support in rehearsing arithmetic skills. Please ensure all uniform is named as this really helps us to get lost jumpers back to the right children. P.E days are on a Tuesday and Thursday where children are expected to come in to school in their P.E kits. All earrings must be removed for P.E lessons.