

# Year 1 Curriculum Newsletter Summer 2

Dear parents and carers, Welcome back. Please have a look over our curriculum for the coming half term...



## Articles of Half Term:

Article 29: Right to Clean Environment

Article 22: Refugee children have a right to help from governments.

Article 24: Right to healthcare

*Learning Together for Life*



**Writing:** This half term we are going to be writing using expanded noun phrases, exclamation and questions marks. We are also going to be consolidating our work on suffixes, focusing on the suffixes er and est, s and es. The children will be writing lost posters to find the king's missing crown. They will then be writing letters to persuade Mr Little to let us have a royal banquet at school to finish off our time in year 1!



**Reading:** Our focus text this term is the King's Runaway Crown. We will use this to inform our writing. We will also be continuing to read daily within our phonics lessons. Please see the QR codes on our website to support your children with their phonics learning.



**Maths:** In maths this half term we will be focusing on place value up to 100, money and time. We will continue counting in 2s, 5s and 10s regularly with the children and we'd encourage you to do this at home too. We will also look at position and direction.



**Science:** This half term we are going to be learning about all things plants! We are going to be learning how to plant seeds and planting our very own. We will learn what plants need to grow and the best conditions to grow plants in. We will keep a record of our plants and hope that they grow before the end of the year!



**History:** This half term, the children will be learning about 'Kings and Queens'. We will be focusing on our current King- King Charles III and Queen Elizabeth I. The skills the children will learn will be placing events in chronological order on a time line, learning about past historical figures and teach the skills of comparison and similarity over time.



**Music:** This half-term, the children in Acorn and Berry will be using percussion instruments, their bodies and voices, to compose a musical soundscape based on a day at the seaside. They will collect ideas from different pieces of sea-inspired music, with some sounding stormy and others calm and gentle, as well as their own experiences and ideas for a day by the sea. The children will then consider how to make the sounds that represent these different aspects such as the waves, sand and even scuttling crabs, changing the tempo or dynamics to match!



**PSHE:** This term, pupils will explore the qualities of a good friend and reflect on what it means to be a positive and supportive peer. They will learn strategies for building and maintaining healthy friendships, including how to show kindness, empathy, and respect.



**Computing:** In computing this half term, the children will continue learning about the topic of 'coding'. They will research instruction and begin to learn about computer programming. We will also cover some Online Safety about using computers at home.



**PE:** In indoor PE this half term the children will be learning the skills of 'Net and Wall Games'. They will have to use skills learnt from prior PE learning and work well as a team. In outdoor PE the children will be participating in 'Hockey' where they'll learn different skills like passing and controlling the ball. We will also do some more work on 'Athletics' as we prepare for Sports Day.



**RE:** Due to Forest school sessions, the topics in Year 1 may happen in different half terms to ensure full coverage over the year. Over this term, the Religion and Worldview focus questions will be either 'Why should we care for the world?' or 'Why should we care for others?' During class assemblies in Summer 2, the children will be exploring the question: 'How do we know some people have a connection to God?'



**DT:** This term, pupils will explore the evolution of bags through history, considering how their purpose, materials, and design have changed over time. They will then begin a design project focused on creating a handbag fit for royalty. Pupils will develop their own design ideas, create designs, and learn simple sewing techniques.



**Forest Schools:** In forest schools we will be looking for signs of spring we will be pond dipping, looking at common trees and of

If you have any questions at all please contact us or catch us at the end of the

Please ensure that children come to school wearing their PE kits on Wednesdays and Fridays. Children with long hair need to have it tied back and all earrings must be removed. Please ensure all uniform is named. Please hear your child read daily.