

Year 3 Curriculum Newsletter Summer 2

Dear Parents and Carers, Welcome to Year 3!
Please have a look over our curriculum for the coming half term...



Our theme for this half term is: The Romans (In Britain)

Learning, Together for Life

Articles of Half Term:

Article 22: Refugee children have a right to help from governments.

Article 24: All children have the right to healthcare.

Article 29: All children have the right to a clean environment.

Article 31: All children have the right to play and leisure



Writing: This half term, we will focus more on life in Roman Britain – as part of this, we will be writing a story where we time travel back to Ancient Rome. We will be using the text 'A gladiator stole my lunchbox' to support our writing of this.



Reading: This half term, we will be finishing off 'The Nothing to See Here Hotel' by Steven Butler before moving onto 'A gladiator stole my lunchbox!'. We will continue to focus on the VIPERS skills, practising our comprehension skills and skimming and scanning texts to find our answers.



Maths: In Maths this half term we will be finishing our unit on telling the time – please keep practising this at home as it is super tricky! We will have taught, telling the time to the nearest 1 minute, reading the time on a digital clock, and how we say the time (e.g. 2:40pm is 20 to 3) and using the 24-hour clock. Later in the term, we will look at 2D and 3D shapes, and statistics.



Science: Our science unit this term ties the whole year together! We will be focusing on a working scientifically unit where we use the knowledge from the rest of the year to plan and carry out some investigations.



History/Geography: This half term we will continue to learn about the Romans, but more specifically, the Romans in Britain. We started off this unit with a trip to Bignor Roman Villa where we were able to look around the remains of a real-life Roman Villa!



Music: This half-term, the children will continue with their learning about the keyboards. They will compose their own melodies using a range of different note lengths, in either the key of C major for a jolly, bright and upbeat mood or A minor for a spooky, gloomy or suspenseful mood. The children will also be writing their composition onto the musical stave, building on their learning from when they wrote their recorder composition in the Spring Term.



PSHE: This term, we will be thinking about 'Changes'. We will be using some of the time to help your children get ready for their move to Year 4. We will also be looking at how our bodies change. More information and details about this will be sent home soon.



Computing: This half term we will be looking at power-points and how to make them.



PE: This term, our PE units focus on the skills and techniques needed for our Sports Day! Our sports day will be on Tuesday 8th of July in the morning.



RE: This term, the children will be focusing on the question 'What happens if we do wrong?' During class assemblies in Summer 2, the children will be exploring the question: 'Why are some places in the world significant to believers?'



Art & DT: This half term we will be completing a DT unit on structures – more specifically, we will be looking at Roman Aqueducts and working out if we can mimic the skills they used to build some of our own!



MFL: This half term we will learn vocabulary associated with transport, pets and colours. We will use this vocabulary to express some likes and dislikes, e.g. I like cats. I don't like dogs etc.



Forest Schools: This half term, the children will be observing flowers growing in the school grounds in order to deepen their understanding of the process of pollination. During their final session of the year, they will be given the opportunity to repeat activities they have really enjoyed over the year.

If you have any questions at all please contact us via class dojo or catch us at the end of the school day.

Please consider some tracksuit bottoms and a top for PE in the colder weather. Children with long hair need to have it tied back and earrings need to be removed. Children need a water bottle daily. Please ensure all uniform is named.
To help support your child's learning, please hear your child read daily for 20 minutes and record this in their reading record. These need to be brought to school on **Thursdays** to be checked by the class teacher.