

DATES

INSET Days

2023-2024

1 September 2023
30 October 2023
2 January 2024
1 July 2024
22 July 2024
23 July 2024

Should you have any safeguarding concerns please phone the school and ask to speak to the Designated Safeguarding Lead or email at the following address -

dsl@miltonmount.co.uk

Milton Mount International Day - 24th May 2024

On this day we will be celebrating the different cultures in our school through a variety of activities, culminating in stalls showcasing countries from around the world for our parents and the children to visit at 2:15 - 3:15.

The stalls will be run by some of our parents. We would like as many people as possible involved in the day so if you would like a stall or are able to come in and run an activity for some of the children (e.g. singing, craft, dance or reading a story) then please speak to Mrs O'Mahony or Mrs Mo asap. They can be emailed via the school office - office@miltonmount.co.uk

We look forward to hearing from you.
The Milton Mount Diversity Team



Battery Collection -

We have collected 1470 batteries in our first week. The winning class was Chestnut class, who collected 486 batteries. We will be collecting batteries all term.

Writer of the week

Acorn - Aadhya
Bracken - Poppy
Apple - Eli
Beech - no writer
Sycamore - no writer
Silver Birch - no writer

Berry - Jordan
Ivy - Lucas
Cherry - Gracie
Hazel - no writer
Willow - no writer
Mountain Ash - no writer

Catkins - Ophelia
Fern - no writer
Damson - Mayowa
Chestnut - no writer
Hornbeam - Ronnie
Field Maple - no writer



Of the week

Acorn - Izayah
Bracken - Monroe
Apple - Trivin
Beech - no star of the week
Sycamore - Aiza
Silver Birch - Dara

Berry - Amelia
Ivy - James
Cherry - Mason
Hazel - no star of the week
Willow - Austin
Mountain Ash - Rocco

Catkins - Mudaseer
Fern - no star of the week
Damson - Isobel
Chestnut - no star of the week
Hornbeam - Aiyanna
Field Maple - Jackson



**internet
matters**

Online presence

From an early age, work with your child online, accessing content together and discussing tracking features, such as cookies. If your child has an understanding at an early age that their interactions in the digital world are recorded, they are far more likely to develop a careful approach. As a start, you could search your own name on the internet with your child to see what your digital footprint contains. Discuss how the information got there and if there is anything that you are unhappy about. Use this activity to stress the importance of asking for permission before sharing anything online, including asking your advice about names to use if playing online games.



Article 23 – Every child with a disability has a right to a full and decent life.

What does that mean? Every child with a disability, whether it be physical or neurological, should be given the support to thrive just like everyone else. They should be given support at school to ensure that they can achieve their goals, they should be able to join in with activities they enjoy and mostly, children with a disability, should feel included. Remember, a disability isn't who they are, it is part of what makes them, them!

Why not speak to your son/daughter about different types of disabilities and maybe read some storybooks which included characters with disabilities.



School Census Day

Thursday 16 May is the Summer School Census. The money the school receive from the government to pay for the Infant school meals is based on an average of the number of meals taken on the census days. It would really help us if your child has a school meal on this day.

New website link for Chartwells

You can find all the links including, the menu, theme day menus, ParentPay guides, and of course, our direct contact details.



Scan me;

Please read any attachments