



Milton Mount Primary School

Friday 31 January 2025

Newsletter



Headteacher's Message

Dear Parents,

Parents Evening appointments are now open and online for the last week before half term. Please make sure to book an appointment! It is really important to take the opportunity to discuss your child's progress and how you may be able to support them with their learning. School leaders will also be around if you would like to have a catch up. We will be following up with families where appointments have not been made, to have those conversations, so please do make a booking.

Recently, a member of the senior leadership team has been out on each of the playgrounds every single lunchtime - something that we will be maintaining into the future. There have been a number of occasions where we have intervened in games that have involved inappropriate references to games, films or music that are not age appropriate. This is not ok. The PEGI website is a useful guide for parents in relation to the appropriateness of video games: <https://pegi.info/> and if you are looking for appropriate tv and films, try: <https://www.commonsemmedia.org/tv-reviews>. It is not acceptable for primary school age children to watch programmes such as Squid Games or play Grand Theft Auto. This has a serious negative effect on children's social time at school. Please help us by ensure your child is not exposed to inappropriate material.

On a more positive note, there has been lots of incredible learning and progress across the school this week, and I hope you enjoy seeing what your children have been up to in this week's newsletter.

Have a great weekend,

Tom Wainwright



We would like to remind parents, that children must be brought to the school gates before school, and collected from the playground after school, unless your child is in Year 5 or Year 6 and you have given consent to the school for your child to walk home on their own.

Additionally, if your child arrives late, we kindly ask that you bring them to the school office, regardless of their year group, to ensure they are signed in properly.

Early Years

This week we talked about the celebration of Chinese New Year/Lunar New Year where the children learnt about where it is celebrated, how families celebrate together and how they prepare for the festival. The children learnt that each year is named after an animal and that this year is the Year of the Snake. Maybe you can find out together the animal that represents the years you were all born?



Year 1



Writer of the week

Acorn - Teddy

Berry - Evelyn

Catkins - Charlie



Star of the week

Acorn - Grace

Berry - Ariya

Catkins - Elias

This week we have been busy in year 1! We have been learning about algorithms in computing. We have been looking at the importance of setting clear instructions to help a character complete a maze. We have been continuing our work in gymnastics on making shapes including tuck, pike straddle and dish. This week we put our shapes into sequences and included some travelling to move from shape to shape smoothly.



Year 2



Writer of the week

Bracken - Aron

Fern - Maria

Ivy - Flo



Star of the week

Bracken - Mohmed

Fern - Jordan

Ivy - Lillie

This week the children have been super creative in Art. We have been looking at small objects and making drawings of the same scale or size. We thought carefully about which pencil marks we would include in our drawings. Once we had completed our sketches, we used our oracy skills to listen and talk about our work!



Year 3



Writer of the week

Apple - Fred

Cherry - Monroe

Damson - Devon



Star of the week

Apple - Aasiyah

Cherry - Amelia

Damson - Florence

We have been busy again in Year 3 this week. We had lots of fun in Science! In our experiment, we used bread to represent the layers of rock that formed around dinosaurs to create fossils. In gymnastics we have continued to explore the apparatus and build our confidence. Our Geography learning has been about mountain ranges of the world and where we would find them. We have used online maps and atlases to help us with our discoveries.



Year 4



Writer of the week

Beech - Roisin
Chestnut - Tommy V
Hazel - Avleen



Star of the week

Beech - Eleanor
Chestnut - Frank G
Hazel - Max

Do you know how to build a river? No? Well, ask our Year 4 children, who have been writing instructions on how to build a river in a more creative fashion, inspired by our book 'The Girl of Ink and Stars'. It may require a few magical, mythical creatures but by the end, you will have a fantastic, beautiful river from source to mouth!

In Geography, we have been identifying features of the River Mole and also gathering information about which rivers can be found in Europe.

Our PE sessions have been bouncing too as we get into some basketball. Some great sportsmanship on display here at MM.

Our afternoons have been full of creativity and exploration as we delve into our pathways unit of art. We used coloured paper in various shapes to create a pattern and then repeated it. They look marvelous!

We have been really impressed with a few pupils who started on their 30 things before the end of Year 4 by creating models of rivers and waterfalls. Beautiful work!



Year 5



Writer of the week

Hornbeam - Sam A

Sycamore - Evelyn

Willow - Rubie



Star of the week

Hornbeam - Amaya

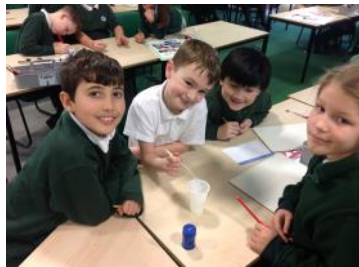
Sycamore - Damien

Willow - Alfie

Year 5 has been absolutely buzzing with enthusiasm this week as we delved into some fascinating learning experiences. Our students were captivated by an unusual culinary adventure inspired by our core text, 'The Explorer.' In the story, the characters face a challenging survival situation where eating insects becomes their only option. To bring this experience to life, we offered students the opportunity to taste some edible insects, including roasted crickets and mealworms. While some were initially hesitant, many showed remarkable courage in trying these unusual snacks! This real-life experience has sparked an engaging unit of persuasive writing where students are crafting compelling arguments about the benefits of entomophagy (insect-eating). They've been particularly interested to learn that insects form a regular part of traditional diets in countries like Thailand, Mexico, China, and parts of South Africa, where they're considered both nutritious and sustainable food sources.

Our young scientists have been conducting fascinating experiments exploring solubility. Using various materials as solutes, they investigated which substances would dissolve in water. There were gasps of amazement when they discovered that oil refused to mix completely with water, instead floating to the surface - a perfect example of scientific principles at work in everyday life!

The creativity has been flowing in our Art lessons as we continue developing our forest-themed artwork. This week, students experimented with different media to add texture to their pieces. They've been combining materials thoughtfully to capture the varied surfaces found in forest environments, from rough bark to smooth leaves.



YEAR 6



Writer of the week

Field Maple - Angel
Mountain Ash - Robyn
Silver Birch - Oliver



Star of the week

Field Maple - Nathan
Mountain Ash - Pratham
Silver Birch - Joseph

Throughout this term, we have been learning about national parks and the South Downs in particular!

The children have really enjoyed learning about these beautiful places and many of the children are keen to visit. With so many amazing sites locally, we encourage the families of year 6 to visit one of the many beautiful, free landscapes our brilliant county has to offer. Here are four recommends: The Jack and Gill windmills in Hassocks (3 train stops away from Three Bridges), Ditchling beacon-such beautiful views, Arundel Castle (looks like Hogwarts) and the long man of Wilmington. Bonus: try take a photo at a trig point! The children have been learning all about trig points and we have asked them to try and get a photo when they have reached the top! Just like their four-legged friend, Lupin!



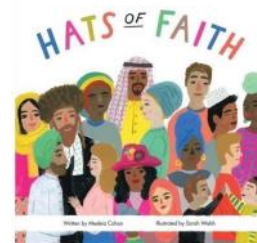


We had another fun week in the woods, with Chestnut class producing some lovely wooden spinners and Cherry class building animal skeletons from sticks. Sycamore class enjoyed creating their rainforest animals from wooden disks and Mountain Ash class accurately mapped the trees on the school grounds to add to the Education Nature Park website. Ivy class built some of the best fairy houses that we have ever seen and Catkin class learnt how to safely use a bow saw to make a necklace.





This week, the children in Acorn and Berry have continued learning about dynamics (volume - loud and soft) and tempo (speed - fast and slow). We had to match each of the four ways to play with different animals - tiger, cheetah, tortoise and butterfly - and then used percussion instruments to perform in those ways. Which animal do you think is loud, soft, fast or slow? Can you think of any other animals that match a musical word?



Last week, we celebrated World Religion Day by looking at various world religions across the week. The children in KS1 and KS2 looked at the Values for Living for followers of Buddhism, Sikhism and Islam. In EYFS, the children looked at the book 'Hats of Faith' to explore how followers of various religions show their faith through their head coverings.

On Thursday we were joined by Pamela Hartog from the Brighton and Hove Synagogue who talked to the children about Jewish festivals and how they are celebrated.

Next term the children will have visits from followers of Christianity and Islam to talk about their special festivals and how they are celebrated.



Having qualified through several weeks of fixtures, last Thursday was the finals for the Crawley girls football league. The girls did extremely well, however were unfortunately beaten by Maidenbower in the final to finish runners up. Well done to everyone who has been part of the girls team this season.

- Quarter Final - Milton Mount 2 - 1 Hilltop
- Semi Final - Milton Mount 3 - 0 Pound Hill
- Final - Milton Mount 0 - 1 Maidenbower

Lupin

In honour of my sniffingly brilliant work I do at the school, which includes several hard-working naps around the office and limitless tummy tickles, I now join the many great canine legends and now how my own statue! Even Lassie the great doesn't have one of these! I would like to thank the artist in hand, Ash from year 6, for this fantastic replica of me.



TERM DATES 2025 – 2026

INSET DAYS:

- 1 September 2025
- 24 October 2025
- 3 November 2025
- 5 January 2026
- 1 June 2026
- 20 July 2026

Autumn Term	Starts: Monday 1 September Half Term: Monday 27 October – Friday 31 October Ends: Friday 19 December
Christmas Break	Monday 22 December to Friday 2 January 2026
Spring Term	Starts: Monday 5 January Half Term: Monday 16 February – Friday 20 February Ends: Friday 27 March
Easter Break	Monday 30 March to Friday 10 April
Summer Term	Starts: Monday 13 April Half Term: Monday 25 May – Friday 29 May Ends: Friday 17 July

We are hiring!

Teacher of English

**Perm, full time
From 1 Sept 2025**

Closes: 24 February 2025



Teacher of Science

**Perm, full time
From 1 Sept 2025**

Closes: 24 February 2025



English Intervention Tutor

Perm, term time, 35 hrs /wk

Closes: 24 February 2025



View vacancies at:

greensandacademytrust.co.uk

Internal candidate application form can be found on Edupay (via Doc store).

