



Milton Mount Primary School

Friday 7 February 2025

Newsletter



Headteacher's Message

This week marks Children's Mental Health week – a great opportunity for us to stop and think about how we priorities the mental wellbeing of children during the school week. Nationally, there is a picture of rising stress levels and anxiety among young people and it is important that our school environment is supportive of mental health, as well as helping children to develop the necessary resilience to cope with the challenges that life often presents us with.

Along with schools across the nation, we have been involved in a range of activities that have promoted mental wellbeing. This year's theme is "Know Yourself, Grow yourself" which encourages self - awareness and personal growth. Our Thursday assemblies and PSHE activities have all been related to Children's Mental Health week.

If you want to find out more about what you can do to support your child's mental health and wellbeing, or to get involved in Children's Mental Health week, you can visit:

<https://www.bbc.co.uk/newsround/articles/c0jn10nnn8xo>

<https://www.childrensmentalhealthweek.org.uk/families/>

<https://signhealth.org.uk/event/childrens-mental-health-week-advice-for-parents/>

Tom Wether



On Friday 23 May 2025 - further information to follow

Early Years

This week in Early Years we have read the story Beegu and looked at how she might be feeling at different points of the story. We have been extending our vocabulary with new words such as elated, miserable and lonely. We imagined where Beegu lives and what her planet may look like. We made welcome posters and thought about how we welcome people into our classroom.



Year 1



Writer of the week

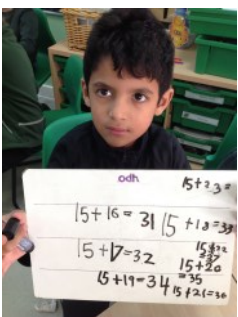
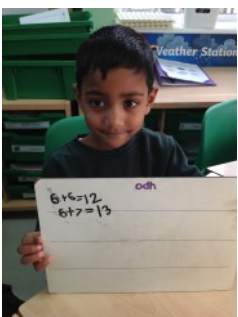
Acorn - Tilda
Berry - Ruhi
Catkins - Elia



Star of the week

Acorn - Ayoub
Berry - Leo
Catkins - Maddy

In Year 1 this week the children created their own News Round episodes, sharing facts about David Attenborough. We had some visitors from Reception who tested our interactive story books where the children created mechanisms using sliders for D.T. We discussed what we liked and didn't like or what we could do better next time. The children have been looking at doubles and near doubles in maths this week and have used this knowledge to help us to solve problems.



Reporting news on David Attenborough



Year 2



Writer of the week

Bracken - Izayah

Fern - Brooke

Ivy - Corey



Star of the week

Bracken - Jacob

Fern - Harrison C

Ivy - Ivy B

This week was Mental Health Awareness Week. The theme this year is "Know Yourself, Grow yourself" which encourages self-awareness and personal growth. This is essential for children's mental well-being! We have enjoyed taking part in mediation exercises to support our children's mental well-being. We have also had circle time discussions on feelings and experiences encouraging open conversations.



Year 3



Writer of the week

Apple - Onur

Cherry - Archie

Damson - Raisa



Star of the week

Apple - Freya

Cherry - Penny

Damson - Liv

Can you find a mountain on a map? Well Year 3 can! In Geography we have been looking at contour lines and comparing locations using an 8-point compass. In Maths we have continued looking at length and comparing m, cm and mm. Our outdoor PE lessons have been focused on the skills of passing and defending in basketball. During English this week we have been thinking about how we can persuade the Iron Man to save the world from the devastating space bat, angle, dragon! We carried out a conscience alley activity where we delivered both sides of the argument.



Year 4



Writer of the week

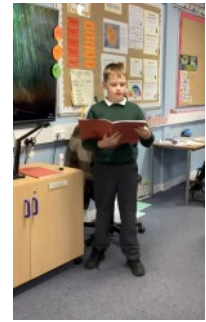
Beech - Ryan
Chestnut - August
Hazel - Zara N



Star of the week

Beech - Caleb
Chestnut - Desmond
Hazel - Hudson

What is a river? Ask Year 4 and you will find many different answers; a monster, a friend, a dragon, a rapper, a celebrity, and many more! We have been using metaphors to describe a river as a variety of different things. By looking at Valerie Bloom's 'The River', we identified the features and wrote our own stanzas about these beautiful natural features. Then we performed them to our classmates because, as we all know, poetry is best heard aloud!



Year 5



Writer of the week

Hornbeam - William
Sycamore - Japji
Willow - Oliver S

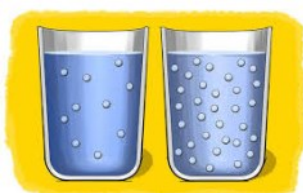


Star of the week

Hornbeam - Julia
Sycamore - Aanay
Willow - Emily

This week in Year 5, we've had a busy and exciting time in the classroom! In Science, we explored the solubility of sugar by testing how two factors—water temperature and how the amount of sugar—affected how quickly the sugar dissolved. The students were fascinated as they watched the sugar disappear into the water. We tied this to our own experiences with sugar in drinks and cereal, noticing how sometimes it doesn't fully dissolve and ends up sitting at the bottom.

In Art, we dove into our forest-themed collage designs, where the children enjoyed mixing colours to create different shades of brown, green, and even a bit of blue. They really got creative with this! In Writing, we're continuing our persuasive writing unit, where the students have been making strong cases for why eating bugs can be beneficial. Some of their attention-grabbing sentences have been fantastic, like *'It may seem absurd, but they really are tasty. In addition to this, they provide you with protein, all for good health!'* It's been a fun and productive week!



YEAR 6



Writer of the week

Field Maple - Amelia
 Mountain Ash - Ayann
 Silver Birch - George

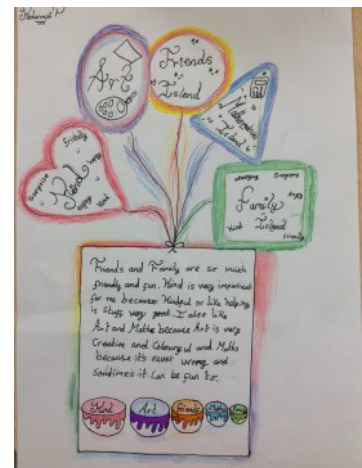
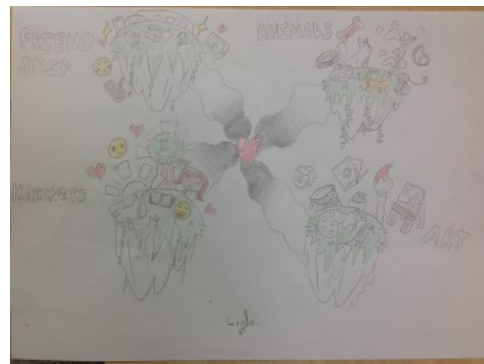
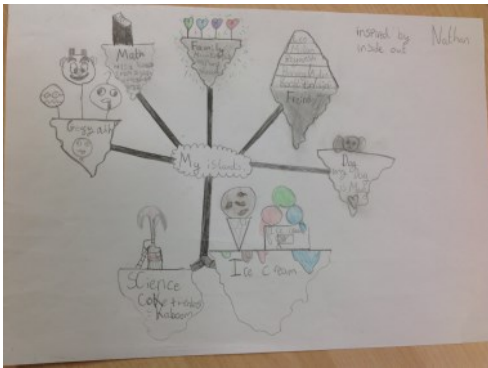


Star of the week

Field Maple - Nicolas
 Mountain Ash - Anna
 Silver Birch - Kayan

This week was Mental Health Awareness week. In one of our sessions, we took some inspiration from the film Inside Out. The film introduces Riley's mind and how her memories power different 'personality islands' in her brain. They help keep them stable and strong. We made our own personality islands based on what is important to us and what our core values are. We were then able to look at similarities and differences between each other and make further connections.

Last week, we recommended visiting a few places in the South Downs. We love seeing photos of the children completing these tasks. Here is Oliver and his dog visiting the Jack and Gill windmills in Hassocks- he actually went in and looked around! Well done!



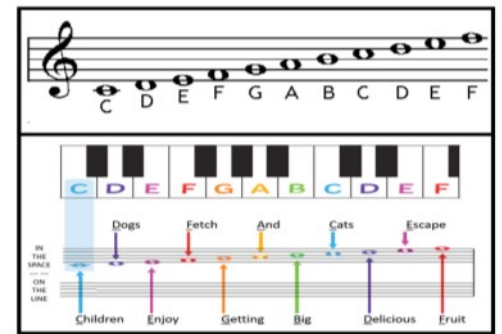
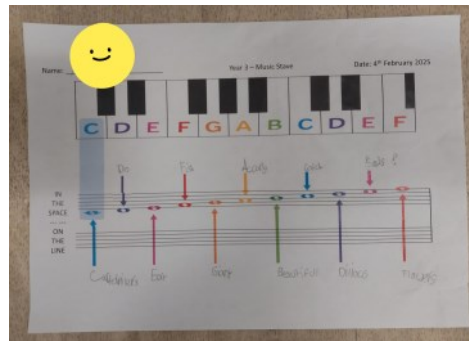
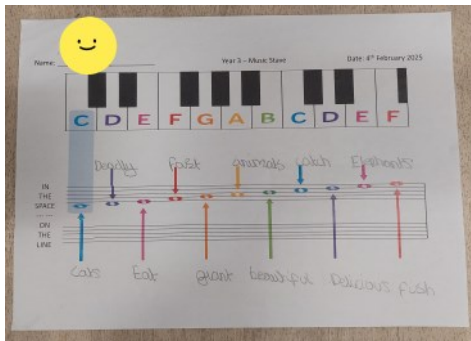


This week, Hazel class made some very successful spinners from wooden disks. Damson class constructed some really accurate models of animal skeletons using sticks and we were really impressed with their teamworking skills. Willow class worked incredibly hard digging up brambles in the pond area and laying a new path, as well as putting more wood chips on the paths in the woods. Ivy class went on a scavenger hunt, looking for natural items around the school grounds. They were very successful and excited to find the catkins, lichen and skeleton leaves. Silver Birch class finished the new shelter that the year 6s have been building at the top of the woods and built a second one at the bottom of the woods. Catkin class loved playing in the new shelters and added some decorations to make them more comfortable. They also used clay to make some awesome people on the trees around the woods.





In Year 3 this week, Cherry Class have been learning about the notes on the musical staff – a set of five horizontal lines and four spaces that each represent a different pitch. Having already learnt BAG because of our work with the recorder, we looked at all of the notes and wrote our own musical mnemonics to help us remember where each note sits within the staff. The notes on the lines could have the phrase “Children Enjoy Getting Big Delicious Fruit” and the notes in the spaces could have the phrase “Dogs Fetch And Cats Escape”. I wonder if you could try to make your own mnemonics to remember the placement of the notes?



Lupin

I LOVE SCHOOL!

On Thursday I went on a lovely walk around the school with Mr Little, Mr Scutt and George and Orion. I love going for walkies with the pack and it was so sunny! Spring is on its way! WOOF WOOF!





We need your help to raise £44k for Interactive Smartboards

Do you work for a company that has a Corporate Social Responsibility Department? Can you support us achieve these goals either through fundraising or sponsorship?

Please get in touch with our School Business Manager, Alice Catling
bursar@miltonmount.co.uk



Or do you work for a company, that provides playground line painting? We want to enhance our lunchtime experience. We would love to hear from you too!
 Please email Alice Catling bursar@miltonmount.co.uk

TERM DATES 2024 – 2025

INSET DAYS:

- 5 & 6 September 2024
- 4 November 2024
- 14 February 2025
- 21 & 22 July 2025

Autumn Term	Starts: Monday 2 September Half Term: Monday 28 October – Friday 1 November Ends: Friday 20 December
Christmas Break	Monday 23 December to Friday 3 January 2025
Spring Term	Starts: Monday 6 January Half Term: Monday 17 February – Friday 21 February Ends: Friday 4 April
Easter Break	Monday 7 April – Monday 21 April
Summer Term	Starts: Tuesday 22 April Half Term: Monday 26 May – Friday 30 May Ends: Tuesday 22 July

We are hiring!

Teacher of English

Permanent, full time

Closes: 24 February 2025



Teacher of Science

Permanent, full time

Closes: 24 February 2025



English Intervention Tutor

Perm, term time, Mon-Fri; 8:15am-4:15pm

Closes: 24 February 2025



View vacancies at:

greensandacademytrust.co.uk

Internal candidate application form can be found on Edupay (via Doc store).



GREENSAND
MULTI ACADEMY TRUST