

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

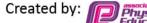
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click <u>HERE</u>.













Details with regard to funding Please complete the table below.

| Total amount carried over from 2021/22 | £0 |
|--|----------|
| Total amount allocated for 2021/22 | £ |
| How much (if any) do you intend to carry over from this total fund into 2022/23? | £ |
| Total amount allocated for 2022/23 | £ 20,950 |
| Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023. £ 20,950 | |

Swimming Data

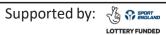
Please report on your Swimming Data below.

| Meeting national curriculum requirements for swimming and water safety. | |
|---|-----|
| N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 84% |
| N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above | |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 75% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 70% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23 | Total fund allocated: | Date Updated: | | |
|---|---|-----------------------|---|---|
| | | | Percentage of total allocation: % | |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Children more active throughout the school day and beyond. Providing opportunities and providing provision so pupils can enjoy an active life. | Through PE lessons and sport, ensure our children understand the role of movement in the development of their own physical literacy, fitness and wellbeing. | £0 | Pupils are now more knowledgeable about the importance of exercise and a healthy lifestyle. | Continue to develop PE curriculum and active lessons. |
| Encourage more children to be healthier, fitter and more knowledgeable about the importance of exercise and leading a healthy lifestyle. | | | PE lessons are now much more active. | |
| | Wide range of sports clubs offered before and after school. There are minimum of 4 sports clubs available every week and these change throughout the year. Clubs include: Girls football, Boys football, KS1 Multisports, KS2 Mulitsports, Basketball, Hockey and Netball | | Large uptake. Almost every club has reached capacity. | Offer SEN lunchtime sports club to offer a wider range of activities for all. |













| | Classes are encouraged to take part in daily mile. In partnership with Active Stars and the HAF programme the school offers free holiday club places for FSM children. Continued link with Sustrans. Delivered information/assemblies on walking/cycling to school. Encourage active lunchtimes. Sports/play equipment divided up between year groups for children to use at playtimes. Mr Drury has been running games for year 5 at lunch times. | | Children now attending holiday clubs that would not normally have done so. In summer 2022 and Easter, 60 FSM children attended active holiday clubs hosted at Milton Mount. Pupils engaged throughout the assemblies and gained valuable knowledge in the benefits of using sustainable transport to get to and | Upskill lunch time staff to run/oversee lunchtime games/activities. |
|---|---|-----------------------|--|---|
| Key indicator 2: The profile of PESSPA | being raised across the school as a to | ol for whole scho | pol improvement | Percentage of total allocation: |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |













| sport and PE within the school amongst pupils and parents. | End of year sports awards to be held in July for KS2. Organised assembly for pupils to recognise achievements throughout the year. | £0 | Increased self-esteem and raised profile of PE around the school. | |
|--|--|----|---|--|
| | Celebrations of achievements in PE and sport; including photos on PE board, termly sports newsletter sent to parents. | | | |

| Key indicator 3: Increased confidence, | , knowledge and skills of all staff in t | eaching PE and sp | port | Percentage of total allocation: |
|--|---|--------------------|--|--|
| | | | | % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high-quality PE and school sport | teachers through modelling lessons and team teaching. | £17,436 | Staff better upskilled and more confident in teaching PE. | Offer more coach support throughout the whole school. |
| | Renew subscription for GET SET 4 PE subscription to assist teachers in their planning and delivering of PE lessons. | £550 | Has given teachers the subject knowledge, confidence and support in assessment, development and delivery of high-quality P.E. lesson plans. | Encourage teachers to make greater use of other facilities on GET SET 4 PE including assessment and data tracking tools. |
| | Employ forest school staff to work across all year groups. | £2964 | Alternative outdoor physical activity for pupils. Hugely popular with pupils, including with those who are less active at lunch time or during PE lessons. | |













| Key indicator 4: Broader experience o | f a range of sports and activities offe | ered to all pupils | | Percentage of total allocation: |
|---|--|--------------------|--|---|
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Deliver a range of learning opportunities within curriculum PE. | A wide curriculum map devised so children will engage in many different sports over the course of the school year. This has been aided with the use of 'GET SET 4 PE' giving teachers greater confidence to teach more sports. | | Children are now learning a much wider range of sports during PE lessons. Children are particularly enjoying dodgeball, which was introduced from September. | Increase the amount of after school clubs. Exploring outside companies that offer different sports. |
| Develop opportunities for pupils to access community sport in order to develop social skills, leadership and communication outside of school. | Continually promote sports opportunities and outside clubs. | | | |











| Key indicator 5: Increased participat | ion in competitive sport | | | Percentage of total allocation: |
|---|--|--------------------|---|--|
| | | | | % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Pupils to take part in inter school competitions. | Liaised with teachers to arrange competition within school for each year group to compete within school setting. | £ | All KS1 & KS2 pupils took part in interschool competitions. | Offer a wider range of competitions. Introduce KS2 competitions at the end of each unit. |
| Pupils to take part in intra school competitions. | The school entered all intra school sports competitions that were feasible. Over 65 year 5&6 pupils represented the school in an outside competitive sports competition. | | Very successful year. - Crawley Netball Champions and 4 th overall in East and West Sussex county finals. - Girls Football District cup winners. Went on to represent Crawley Town at South East finals. - Hockey team 3 rd place in Crawley. - 2 nd Place in Indoor athletics. - 2 nd Place in outdoor quad kids' athletics. - 1 st place Year 6 Cluster athletics. | Due to time restraints/staffing the school was unable to enter some competitions |













| | - | Crawley Boys crickets Winners. Will attend county finals in July. 1st Place Cluster schools basketball. | |
|--|---|--|--|
| | | | |

| Signed off by | |
|-----------------|----------------------------------|
| Head Teacher: | Anne Holmes |
| Date: | 28.6.2023 |
| Subject Leader: | B DRURY |
| Date: | 27/6/23 |
| Governor: | Approved at the School Committee |
| Date: | 6.7.2023 |











