

# Year 1 Curriculum Newsletter Autumn 2

Dear parents and carers, Welcome to **Year 1**. Please have a look over our curriculum for the coming half term...



**Strength in Learning.  
Power in Community**



**Writing:** This term, the children will be exploring three exciting books: *Lost in the Toy Museum*, *Pattan's Pumpkin*, and *The Paper Dolls*. They will learn to retell stories using a simple story structure and develop their writing by using adjectives to describe, adverbs of time to show when things happen, and conjunctions to join sentences.



**Reading:** This half term, the children will continue their Read Write Inc. journey, practising their speed sounds and learning how to segment and blend words. They will also be exploring 'alien words' to help them read and decode unfamiliar words with confidence.



**Maths:** In maths we are continuing to secure our understanding of addition using parts and wholes, with a focus on numbers up to ten. We will then apply our knowledge of the part-whole model to look at the structure of subtraction. Before the end of term we will study shape, looking to be secure in recognising and sorting both 2D and 3D shapes.



**Science:** This term, the children will be exploring everyday materials. They will investigate a variety of materials found in their daily lives, learning to identify them, describe their properties, and understand their purposes. They will discover how different materials are chosen for specific uses based on their characteristics, such as strength, flexibility, and texture.



**History/Geography:** This term, the children will be learning about *toys from the past*. They will explore how toys have changed over the years and discover what play was like for children in different times. By comparing toys from the past and present, they will gain an understanding of how materials, design, and technology have evolved. To bring their learning to life, the children will take part in an engaging workshop where they can handle real historical toys and even dress up as toys from the past!



**PSHE:** The half terms theme in PSHE is 'Keeping Healthy'. We will be discussing the importance of healthy sleep routines, relaxation, allergies and people who help to keep us healthy.



**Music:** This half-term, Acorn Class will begin their Year 1 Music lessons, learning about pulse (the steady beat) and rhythm (the pattern of sound of different lengths). They will use their bodies and a variety of untuned percussion instruments to hold the pulse and invent their own rhythms, using different animal names. Catkin Class will be learning about dynamics (loud and soft) and tempo (fast and slow). They will be building on the work they did in Reception and will be making choices about how to use different dynamics and tempo and the impact it has when telling a story through music.



**Computing:** This term, the children will be learning that data is information. They will explore how data can be collected, organised, and represented in different ways, including using pictures and symbols to show information clearly.



**PE:** This half term, indoor PE is 'Dance', which will explore movement, rhythm and a sense of performance. Outdoor PE is 'invasion Games' which look at attackers and defenders throughout different games,



**RE:** This half term, Acorn class will begin their Year 1 RE module with 'How did the world begin' which will explore a range of creation stories and scientific ideas about the how world began. Catkins, will continue RE with the module: "What do you think God looks like" which explores different representation of God.



**Art & DT:** This term, the children will be exploring *spirals* through drawing and observation. They will use their imagination to create spiral-inspired artwork and experiment with colours to bring their drawings to life.



**Forest school:**

If you have any questions at all please contact us or catch us at the end of the school day.

Please make sure your child comes to school with their reading books and reading records in their bags everyday because we would like to read with the children.