


# Year 4 Curriculum Newsletter Autumn 2


Dear parents and carers, Welcome to **Year 4**. Please have a look over our curriculum for the coming half term...





*Learning Together for Life*


**Articles of Half Term:** Article 30 - Children have the right to learn and speak the same language as their family.  
Article 23 – Children have the right to special help and education if they have a disability.  
Article 2 - All children have rights, no matter their differences


 **Writing:** We are going to continue building our writing skills across a range of different writing processes this half term; we will be writing to persuade, we will be investigating some Kenning poetry and writing a short narrative based on our key text – Riddle of the Runes by Janina Ramirez. Keep an eye out for our beautifully published work!


 **Reading:** The children will continue to have daily reading lessons that focus on the different areas of reading. Our key text is Riddle of the Runes, though we will dip into some non-fiction pieces and some poetry too.


 **Maths:** We will start the half term by exploring the area of 2D shapes and then building up our multiplication and division knowledge using known facts about the 3-, 6-, 9-, 7- and 12-times tables. Throughout the term, we will also be practising and building our times table knowledge using counting sticks.


 **Science:** Our topic this term is ‘Animals including humans’ where we will be looking at the human digestive system in disgusting detail, looking at the different types of teeth we have and how to care for them, before finally looking at food chains and food webs.


 **History/Geography:** Building on from last half term, we will be exploring the Vikings and asking ourselves whether they truly were as vicious as we make them out to be. We will be looking at evidence to see how the Vikings lived and how they affected life in Britain from 793AD – 1066AD but also what they left behind.


 **Music:** This half-term we will be continuing to work with glockenspiels and chime bars. The children will be composing their own short melodies, making careful and purposeful choices about the duration they want them to be, with a focus on quaver-pairs, crotchets and minims, and the pitch of their notes, remembering not to include F or B for the pentatonic scale of C major.


 **PSHE:** We will continue to build on our sense of self and identity with a focus on kindness. How can we show kindness, both to others and to ourselves?

 **Computing:** We will be looking at different parts of a computer and learning how to use programmes from Microsoft Office as well as how to use google effectively and efficiently.

 **PE:** Outdoors, we are going to be building out netball skills with a focus on throwing, catching and how to use the space. Indoors, we will be getting our dancing shoes on and having a boogie with some samba and spy dancing.

 **RE:** This half-term we are asking and exploring the big question are all religions equal?

 **Art & DT:** In our art, we will be exploring how artists like Shaun Tan and how they sequence their artwork to tell a story. We will then create our own artwork that tells a story.

 **MFL:** This half term, we will continue to expand our vocabulary and engage in authentic dialogue.

If you have any questions at all please contact us or catch us at the end of the school day.

Please ensure a named PE kit is in school at all times. Please consider some tracksuit bottoms and a top for the colder weather. Children with long hair need to have it tied back. Please ensure all uniform is named. Please hear your child read daily for 20 minutes and record this in their reading record. We request that your children do not bring in their own pencil cases – we have all the resources they will need in school. Home learning will be published each Thursday, inclusive of spellings.