



Year: 3

Term: Summer 1

The Roman Empire

Key History Vocabulary

Celts	The people living in Britain in tribes.
chronology	The time/date order that things happen.
citizen	A person with all the rights and protections of the land.
conquer	Taking control of a place by force.
emperor	The ruler of an empire.
empire	A group of countries controlled by one ruler or government.
invasion	Armies entering a country without permission.
legion	A large group of soldiers.
rebellion	A challenge to the rulers or government.
settlement	A place where people live.
tribe	A group of people who share the same cultures and values.

Enquiry Questions

What was the Roman Empire and how did it become so powerful?

Why was the Roman army so successful?



Key Knowledge

Lesson sequence

1. What does it all mean? Historical vocabulary.
2. How long did it take to build the Roman Empire?
3. Who were the Romans?
4. How did the Empire grow? (Geography focus)
5. Why was the Roman army so successful?
6. What was life like for a Roman Soldier?
7. What was life like in Ancient Rome?
8. Who was Julius Ceaser and why did he invade Britain?

Enrichment opportunities.

- Roman Day
- Trying Roman food
- Designing a shield
- Making a Roman mosaic

Questions to discuss at home.

Ask me this ...

Where did the Roman Empire begin?

How could the Roman Empire grow as far as it did?

What were the advantages/disadvantages of a huge empire?

Who was Julius Ceaser and why was he important?

Roman Britain Timeline

