

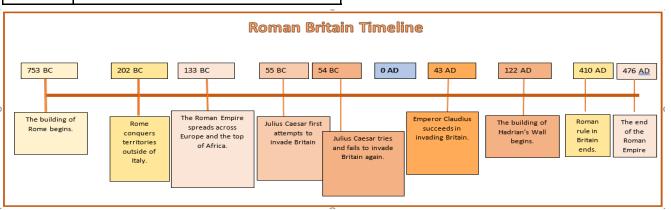
### Year: 3 Term: Summer 1

## **The Roman Empire**

Key History Vocabulary	
Celts	The people living in Britain in tribes.
chronology	The time/date order that things happen.
citizen	A person with all the rights and protections of the land.
conquer	Taking control of a place by force.
emperor	The ruler of an empire.
empire	A group of countries controlled by one ruler or government.
invasion	Armies entering a country without permission.
legion	A large group of soldiers.
rebellion	A challenge to the rulers or government.
settlement	A place where people live.
tribe	A group of people who share the same cultures and values.

# Enquiry Questions What was the Roman Empire and how did it become so powerful? Why was the Roman army so successful?





# Key Knowledge Lesson sequence

- 1. What does it all mean? Historical vocabulary.
- 2. How long did it take to build the Roman Empire?
- 3. Who were the Romans?
- 4. How did the Empire grow? (Geography focus)
- 5. Why was the Roman army so successful?
- 6. What was life like for a Roman Soldier?
- 7. What was life like in Ancient Rome?
- 8. Who was Julius Ceaser and why did he invade Britain?

#### **Enrichment opportunities.**

Roman Day
Trying Roman food
Designing a shield
Making a Roman mosaic

### Questions to discuss at home.

Ask me this ...

Where did the Roman Empire begin?

How could the Roman Empire grow as far as it did?

What were the advantages/disadvantages of a huge empire?

Who was Julius Ceaser and why was he important?