

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2025

Commissioned by



Department
for Education

Created by



Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools
Download afPE's exemplification guidance at www.afpe.org.uk/physical-education/advice-on-sport-premium/



Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> - Continue to employ a qualified sports coach to work alongside teaching staff to raise standards in PE and school sport. - The sports coach will model high-quality PE lessons, support team teaching, and provide practical guidance to help teachers improve their subject knowledge, lesson structure, and delivery. - Renew the school subscription to Get Set 4 PE, ensuring all staff have access to a comprehensive PE planning and assessment platform. - Provide targeted support for NQTs and teachers who lack confidence in teaching PE, using both the sports coach and Get Set 4 PE resources. 	<ul style="list-style-type: none"> - Teaching staff (particularly NQTs and non-specialist PE teachers) - Pupils across all year groups - The wider school community through improved PE provision and outcomes 	<p>Key Indicator 1: 'Increased confidence, knowledge and skills of all staff in teaching PE and sport.'</p>	<ul style="list-style-type: none"> - Teachers will gain increased confidence and competence in delivering high-quality PE lessons through hands-on support, modelling, and shared teaching with the sports coach. - Staff will develop stronger subject knowledge and a clearer understanding of progression and assessment in PE. - Get Set 4 PE will provide consistent, high-quality lesson plans, progression frameworks, and assessment tools, ensuring continuity and consistency across the school. - Teachers will be able to independently plan, 	£13,116

			<p><i>deliver, and assess PE lessons over time, reducing reliance on external support.</i></p> <ul style="list-style-type: none"> - <i>The school will be able to monitor pupil progress in PE more effectively, identify areas for improvement, and adapt provision accordingly.</i> - <i>The combination of staff upskilling and long-term access to planning and assessment resources ensures the impact is sustainable beyond the funding period.</i> 	
--	--	--	---	--

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> - Further develop the PE curriculum to ensure that lessons are highly active, even when focusing on skill development. - Continue the use of active lesson starters so pupils remain physically engaged throughout PE lessons. - Encourage and promote active lunchtimes by providing structured and unstructured physical activity opportunities. - Upskill and employ lunchtime staff to plan and deliver high-quality, physically active games and activities during lunchtimes, increasing pupil engagement in physical activity. - Train and employ lunchtime staff to run physically active games/activities during lunch time. - Purchase a range of sports 	<ul style="list-style-type: none"> - All pupils across the school - Vulnerable pupils and those eligible for FSM - Families and the wider school community 	<p>Key Indicator 2: Engagement of all pupils in regular physical activity</p>	<ul style="list-style-type: none"> - PE lessons are more active than previously, ensuring pupils spend a greater proportion of lesson time engaged in physical activity. - Active lesson starters help maintain high levels of movement and engagement, even during more skills-based lessons. - Pupils are more physically active at lunchtimes, supported by structured sessions delivered by Crawley Town and access to high-quality equipment such as basketballs, cricket equipment, and skipping ropes, which are used daily. - Lunchtime football and sports sessions are extremely popular and encourage participation from a wide range of pupils. 	£6329

<p><i>and play equipment for use during lunchtimes to increase participation and enjoyment.</i></p> <ul style="list-style-type: none"> - <i>Work in partnership with Crawley Town Community Foundation to deliver lunchtime football and sports sessions.</i> - <i>Promote external sports clubs and community activity opportunities to parents via ParentMail and school newsletters.</i> - <i>Continue to offer a wide range of after-school sports clubs to ensure pupils can access regular physical activity.</i> - <i>Support children to remain active during school holidays through partnerships with Active Stars and the HAF (Holiday Activities and Food) programme, providing free holiday club places for vulnerable pupils and those in receipt of Free School Meals (FSM).</i> 			<ul style="list-style-type: none"> - <i>A varied and regularly updated range of equipment helps sustain interest and engagement in active play.</i> - <i>Pupils have increased opportunities to participate in football (boys and girls), multi-sports, and basketball clubs.</i> - <i>Through partnerships with Active Stars and the HAF programme, over 80 FSM pupils have accessed free holiday club provision since summer 2024, supporting continued physical activity outside of term time.</i> - <i>Strong links with community providers and external clubs help embed physical activity as part of pupils' lifestyles beyond the school environment, ensuring long-term sustainability.</i> 	
---	--	--	---	--

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> - Increase awareness of the importance and value of PE and sport among pupils and parents. - Continue to celebrate participation, effort, and achievement in PE and school sport. - Hold end-of-year KS2 sports awards in July, with a formal presentation event for pupils and parents to recognise sporting achievements and commitment throughout the year. - Share a termly sports newsletter with parents, highlighting competitions, festivals, clubs, and pupil successes. - Celebrate achievements through regular updates and photographs displayed on the school PE board. 	<ul style="list-style-type: none"> - All pupils – increased motivation, confidence, and pride in PE and sporting achievements - Parents and carers – greater awareness of the importance of PE and school sport and increased engagement with school activities - Teaching and support staff – reinforced value of PE as part of whole-school improvement - The wider school community – a positive culture that celebrates participation, effort, and achievement in sport and physical activity 	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<ul style="list-style-type: none"> - The profile of PE and sport is raised across the school, reinforcing its importance as part of pupils' education and well-being. - Pupils develop increased confidence and pride in their sporting achievements. - Parents are better informed and more engaged with school sport and physical activity opportunities. - Regular celebration and communication ensure PE and sport remain a visible and valued part of school life throughout the year. 	£0

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> - Deliver a wide range of learning opportunities within PE to ensure all pupils experience a variety of sports and physical activities. - Develop opportunities for pupils to access community sports in order to support the development of both social and physical skills. - Implement a broad and progressive PE curriculum map, ensuring pupils engage in a wide range of sports and activities across the school year. - Continually promote external sports clubs and community opportunities to pupils and parents to encourage participation beyond school. 	<ul style="list-style-type: none"> - All pupils – increased exposure to a wider range of sports and physical activities, supporting physical, social, and emotional development. - Pupils with limited access to community sport – greater awareness of and opportunities to engage in activities beyond school. - Parents and carers – improved understanding of available community sports and clubs. - The wider school community – stronger links between the school and local sports providers, promoting lifelong participation in physical activity - 	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> - Pupils now access a much wider range of sports and physical activities through the PE curriculum. - The reintroduction of tag rugby into the KS2 curriculum has expanded pupils' exposure to team sports and skill development. - Increased awareness of community sports opportunities supports pupils in continuing participation outside of school. - A well-structured curriculum map ensures breadth, progression, and long-term sustainability of PE provision. 	£650

Action – what are you planning to do	How will this happen? Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> - Ensure pupils continue to take part in a range of inter-school competitions across the academic year. - Provide regular intra-school competitions so all pupils have the opportunity to experience competitive sport in a supportive environment. - Ensure every child has the opportunity to participate in competitive sport, regardless of ability or experience. - Liaise with teaching staff to organise year-group competitions within the school setting. - Enter all feasible inter-school sports competitions to maximise participation opportunities for pupils. 		<p><i>Key Indicator 5: Increased participation in competitive sport.</i></p>	<ul style="list-style-type: none"> - <i>More pupils took part in competitive sporting opportunities through intra- and inter-school competitions.</i> - <i>The school participated in a wide range of sports competitions, providing pupils with valuable competitive experiences.</i> - <i>Intra-school competitions ensure inclusive participation and help build confidence, teamwork, and sportsmanship.</i> - <i>Continued collaboration with staff and local organisers supports sustainable involvement in competitive sport year on year.</i> 	£1,700

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	81%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	77%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	70%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	From 2025/2026 we are exploring option for a swimming intervention for year 6 students who cannot yet swim.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Children use a local facility and their swimming teachers.

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>B DRURY & T LEECH</i>
Governor:	<i>(Name and Role)</i>
Date:	1.7.25