

Year 3 Curriculum Newsletter Summer 1

Dear Parents and Carers, Welcome to Year 3!
Please have a look over our curriculum for the
coming half term...



Our theme for this half term is: The Romans

Learning, Together for Life

Articles of Half Term:

This half term we are looking at the **ABCDE** of Rights.

All Children have rights. They have them from **B**irth. They **C**annot be taken away. They **D**o not need to be earned.

All rights are **E**qual.

Article 38 – All children have the right to be protected from war.

Article 29 – All children have the right to be taught how to respect animals and the environment.



Writing: Our new book is all about a hotel on Brighton Seafront, where magical and mythical creatures go to stay on holiday! We will become hotel reviewers as well as creating our own characters who visit the hotel!



Reading: This half term, we will be using 'The Nothing to See Here Hotel' by Steven Butler to support the teaching of reading. We will continue to look at the different strands that make up our VIPERS and practise answering questions on these strands.



Maths: In Maths this half term we will be covering Fractions of amounts, Money and beginning to teach Time. Please can you encourage your child to tell the time to the hour, half past and quarter to – this will be great revision before we move onto 1-minute intervals this year!



Science: Our topic this term is 'Plants'. Through different activities and experiments we will explore what plants need to survive and thrive. We will be looking at the life cycle of a flowering plant, and how seeds can be dispersed.



History/Geography: This half term our focus will be on History. We will think about what life was like in Roman Times. We will look at where the Romans originated, explore life in Roman Times and think about how they were successful in conquering such a large area of Europe.



Music: This half-term, the children will begin learning about the keyboards. They will identify the difference between major and minor keys and what a home note is, considering how to use them to make a piece of music sound finished or not. They will also have the opportunity to recap their knowledge of duration and the value of notes, following both written compositions and improvising over a beat.



PSHE: This term, our topic is, "What makes a community?". We will be thinking about diversity and how to make everyone feel welcomed and included.



Computing: This half term we will be looking at branching databases.



PE: This term, Damson class are finally off to their swimming lessons! In outdoor PE, our focus is athletics, in preparation for our Sports Day which will be coming up next half term. Apple class are focussing on gymnastics this term, whilst Cherry class are completing a dance unit.



RE: This term, the children will be focusing on the question 'What happens if we do wrong?' During class assemblies in Summer 2, the children will be exploring the question: 'Why are some places in the world significant to believers?'



Art & DT: We are very excited to use this term to bring our very own magical creatures to life! These creatures will be potential guests to stay at the Nothing To See Here Hotel.



MFL: This half term we will learn vocabulary associated with transport, pets and colours. We will use this vocabulary to express some likes and dislikes, e.g. I like cats. I don't like dogs etc.



Forest Schools: This half term, the children will be working in teams to create a mosaic using mosaic tiles as well as making their own catapults and using their knowledge of forces to see how far they can fire a piece of paper!

If you have any questions at all please contact us via class dojo or catch us at the end of the school day.

Please consider some tracksuit bottoms and a top for PE in the colder weather. Children with long hair need to have it tied back and earrings need to be removed. Children need a water bottle daily. Please ensure all uniform is named.
To help support your child's learning, please hear your child read daily for 20 minutes and record this in their reading record. These need to be brought to school on **Thursdays** to be checked by the class teacher.