

Year 4 Curriculum Newsletter Summer 1

Dear parents and carers, Welcome to **Year 4**. Please have a look over our curriculum for the coming half term...



Learning Together for Life

This half term we are looking at the ABCDE of Rights
All Children have rights
They have them from **B**irth
They **C**annot be taken away
They **D**o not need to be earned
All rights are **E**qual

We will also be looking at Article 38 – All children have the right to be protected from war and Article 29 – All children have the right to be taught how to respect animals and the environment.



Writing: This half term, we'll be delving into Harry Potter and the Philosopher's Stone! Our budding writers will use this magical world to inspire a rich character description and a powerful persuasive letter. Expect creativity, imagination, and plenty of wizarding wonder!



Reading: Alongside our Harry Potter journey, we'll be exploring non-fiction texts linked to Science and History, plus dipping into some beautiful poetry. We'll continue developing our reading VIPERS (Vocabulary, Inference, Prediction, Explanation, Retrieval and Summarising) across a range of genres.



Maths: This half term, we're cracking codes with decimals, solving mysteries with money, and racing against the clock as we master telling time! Children will learn to read, write, compare and round decimals, work with real-life money problems, and tell the time using both analogue and digital clocks.



Science: We're powering up for our new topic on Electricity! Children will build circuits, test out conductors and insulators, and explore how electricity helps in our everyday lives. Expect some lightbulb moments—literally!



History/Geography: From mummies to pharaohs, we'll travel back thousands of years to uncover the secrets of Ancient Egypt. Children will explore how the Egyptians lived, what they believed, and the incredible legacy they left behind. There may even be a tomb or two involved...



PSHE: Our focus this half term is Medicine and Drugs. We'll talk about how medicines help us, why they must be used responsibly, and how we make good choices to stay safe and well.



Music: This half-term, the children will begin learning about the Djembe drums. They will understand the importance of posture, hold and positioning when playing the drum. They will learn how to play the Bass and Open tones, and develop their skills of playing different rhythms, following a conductor and improvising their own 4-beat bars.



Computing: Lights, camera, presentation! Children will learn how to create dynamic digital presentations—combining images, text, transitions and even sound—to share what they've learned in creative and confident ways.



PE: This half term, we'll be swinging into rounders and getting track-ready with athletics! Expect lots of outdoor fun as we practise striking, fielding, running, jumping and throwing. Don't forget your trainers and sun hats!



RE: This term, the children will be focusing on the question 'Who was Jesus really?'



Art & DT: This half term, we'll be exploring the theme Festival Feasts. The children will look at artists who use food in their artwork and use sketchbooks to draw from both real life and photos. They'll then create a painted "corner shop"! We'll finish the unit with a fun collaborative picnic drawing to celebrate everything we've learned.



MFL: This half term, we will continue to expand our vocabulary and engage in authentic dialogue.



Forest school: This half term, the children will be making an Egyptian hieroglyph from clay and working as a team to build a life-sized shaduf to move water from one place to another.

If you have any questions at all please contact us or catch us at the end of the school day.

Please ensure the children come into school ready for PE on their days. With sunnier days ahead, a refillable water bottle and sun protection are a must. Daily reading makes a huge difference—please record this in your child's reading record. Homework and spellings go home each Thursday. No need for pencil cases—we've got everything covered! Also, please could fidget toys stay home unless agreed with the class teacher. Thank you for all your support!