

# Year 5 Curriculum Newsletter Summer 1

**Our theme for this half term is:**  
Changes of Power in Britain



***Strength in Learning.  
Power in Community***

Dear Parents and Carers,

We hope you had a wonderful (chocolate filled) Easter and are looking forward to some hopefully brighter and warmer weather in Summer Term. Please see the details below of the skills your children will be focussing on this half term.



**Writing:** This term, we will be following several stories that look at Tudor Britain starting with Anthony Horowitz book 'The Devil and his Boy'. We will explore the harsh living conditions in Tudor Britain as well as write recounts and reports on the difficult decisions our character faced in trying to save their country.



**Reading:** In reading this half term we will focus on investigating authors word choices and their impact on the reader including alternative word choices that could be made. We will also continue to work on our retrieval and inference skills across broader range of texts including myths, legends, stories from other cultures, modern fiction and archaic texts.



**Maths:** We will start the term by drawing and interpreting data in line graphs, timetables and two-way tables before we move on to drawing and calculating a wide range of angles in a variety of shapes.



**Science:** Our topic this term is Life Cycles and reproduction. We will explore and compare the life cycles of amphibians, birds, mammals and plants. We will also use data to describe relationships and make predictions about the growth of plants.



**History:** This term our topic focusses on changes of power in Britain. As part of this unit, we will research the change in power through religion and Monarchy and the impact this had on Britain. We will give reasons for why Henry VIII wanted to split from the Catholic church.



**Music:** This half-term, the children will begin their Ukulele journey. They will learn about the importance of posture, hold and positioning in order to make a good quality, accurate and controlled sound. The children will identify the different parts of the Ukulele, learn the strumming and plucking string techniques, and begin to play simple chords.



**PSHE:** This term focusses on understanding Britain's democratic parliamentary system and the role it plays in shaping our history and values.



**Computing:** In this unit, children will learning about 3D modelling and concept maps. We will also focus on the importance of copyrights and ownership whilst discussing online safety.



**PE:** In P.E this term we will be learning the skills used in rounders to successfully bowl and catch the ball whilst considering the best tactical play. We will improve our team building and map reading skills during OAA lessons.



**RE:** In RE we will be looking at how religious laws are created, using Muslim examples. We will also be understanding the concept of a bloodline and its relevance to succession in the British monarchy.



**Art:** This term we will be taking inspiration from the award-winning artist Lubaina Himid, well known for her sculptures focussed on breaking down barriers of race and religion. We will learn how to scale up drawings using a grid method before turning our 2D work into a 3D sculpture.



**MFL:** In French this term we will be learning how to say whether we live in a house or an apartment and where we live, e.g. in a town, in a village, by the sea. We will also be looking at rooms in a house.



**Forest school:** Our Forest Schools sessions this term will link to our science – understanding life cycles. The children will enjoy pond dipping to find animals in different stages of their lifecycle such as waterlouse carrying eggs, newtlets and newts.

If you have any questions at all please contact us or catch us at the end of the school day.

Daily reading makes a huge difference—please record this in your child's reading record.

Homework and spellings go home each Thursday and are due by the following Thursday.

Please ensure all clothing is labelled as this helps us to return jumpers etc to their owners.