



# Year 6 Curriculum Newsletter Autumn 1


Dear parents and carers, Welcome to Year 6. Please have a look over our curriculum for the coming half term...





**Strength in Learning.  
Power in Community.**


 **Writing:** Our term begins with a unit of work based on a book by Michael Morpurgo: "Friend or Foe". We will write setting descriptions based on the Blitz and diary entries based on the characters in the book. We will also have a go at writing a 'Tale of Fear' based around evacuation.


 **Reading:** Each week we will focus on a different reading skill focus based around Friend or Foe as well as non-fiction pieces. We will focus on skimming and scanning texts to retrieve information, summarising paragraphs and distinguishing between fact and fiction.


 **Maths:** This half term we have begun our maths learning journey by securing our knowledge of place value up to 10 million. We will move on to review and secure formal methods of addition, subtraction, multiplication and division.


 **Science:** Our topic this term is Light and how we see things. We will learn about how light travels, shadows, reflection and create our own experiment for the best black out material.


 **History:** This term is our history focus on WWII. We will be introduced by focussing on questions such as: How did the start? How were children kept safe and was everyone's experiences the same? Themes we will cover: evacuation, the black out, rationing and the Blitz.


 **PSHE:** This term we will be looking at the question, 'How can we keep healthy as we grow?' Our sessions will be discussion based looking into concepts that focus on balanced diets, healthy exercise, screen time usage and the effect on drugs on our bodies.


 **Music:** This half-term we will continue to develop our skills playing the ukulele. We will recap our learning from last year and put the chords we have learnt to good use, focussing on changing between the chords with more confidence, speed and accuracy.


 **Computing:** In this unit, children will immerse themselves in the world of coding! We will be introduced to new tools that focus on designing and making a more complex programme.

 **PE:** Out-door PE will be Hockey. Children will continue to develop their travelling skills as well as defending and attacking. If possible, children should bring in shin pads and a gum shield when taking part in their hockey session. Inside, we will be building up our stamina, strength and balance with a range of endurance and fitness activities.

 **RE:** We will be looking at answering the question 'Why does religion look different around the world?'

 **Art & DT:** We will be learning all about art activism and creating our own posters using printing techniques. We will be using WW2 propaganda posters for inspiration but also conveying a message that we are really passionate about.

 **MFL:** Students are learning about Les vêtements: gender, singular and plural agreements and the correct placement of adjectives.

 **Forest Schools:** We will link our forest school sessions to WW2. Children will 'dig for victory!' helping out with gardening tasks around the school.

If you have any questions at all please contact us or catch us at the end of the school day.

On PE days, please consider some tracksuit bottoms and a top for the colder weather. Children with long hair need to have it tied back and no jewellery please. Ensure all uniform is named.

We request that your children do not bring in their own pencil cases – we have all the resources they will need in school. Reading logs will need to be handed in each Thursday with a parent/ carer signature. Please try to read at least 5 times a week for 20 minutes.