Year 2 Curriculum Newsletter Spring 2

Dear parents and carers, please have a look over our curriculum for the coming half term…

MILTON MOUNT SCHOOL

GREENSAND MULTI ACADEMY TRUST

Learning Together for Life

Articles of Half Term:

RIGHTS RESPECTING SCHOOLS

Article 27 – All children have a right to a good standard of living. This includes suitable housing, clothing and food.
Article 2 – All children have rights. Rights do not discriminate.
Article 8 – All children have a right to an identity.
Article 31 – You have a right to play and leisure.

Writing: Our book for this half is 'Leaf' by Sandra Dieckmann, it's a beautiful story about a polar bear who is away from home and is trying to get back to his own environment. We will be focusing on descriptive language to bring our writing to life. We will also be writing letters as part of our learning on World Book Day, focusing on the book 'The Extraordinary Gardener' by Sam Boughton.

Phonics: We are continuing to work hard following the Read Write Inc phonics scheme. Each child will have individual targets depending on the group that they are working within, please ensure you are continuing to read at home daily with your child as this has a huge impact on their phonics and reading!

Maths: We have started this half term by looking at mass, capacity and temperature. As we progress, we will be recovering some of the most important maths skills to make sure that we are all super confident on how to tackle questions involving them.

Science: This half term our topic is Microhabitats. We will be asking questions about minibeasts and using scientific enquiry methods to find answers. We will explore a range of plants and animals, including minibeasts, and thinking about what conditions they need in their microhabitats to thrive. Rather excitingly, we will also be creating a wormery in our classrooms, to observe a microhabitat up close!

History/Geography: This half term we are carrying on with geography and continuing our focus on where we live. We are going to focus on Gatwick airport and the significant impact this has on Crawley. We will be learning about the different jobs available at Gatwick, learning more about this through our visit from the STEM centre, as well as debating the pros and cons of another runway at Gatwick.

Music: This half-term, the children in Fern and Ivy will be learning about structure – how a piece of music is organised and built in sections, a bit like a story with a beginning, middle and end. The well-loved story We're Going on a Bear Hunt will be a source of inspiration to collect different rhythm phrases such as Stumble-Trip and Hoo Woo, which will then be ordered and placed into the children's own musical structures that they will perform with percussion instruments.

PSHE: This half term we will be looking at the different jobs that people do, how different skills can be used in a variety of job roles and how the internet can be an integral part of jobs when being used safely. Children will learn where money comes from and explore how money can be spent on different wants and needs.

Computing: In this unit, we will be exploring effective searching. This will help us gain a better understanding of how to search safely and effectively on the internet.

PE: In outdoor PE we will be focusing on striking and fielding skills to prepare us with the skills needed to play sports like cricket or rounders. In indoor PE we are focusing on team building skills, essential knowledge when playing with others across a variety of sports.

RE: This half-term, we will be working on two questions. How do some people talk to God? What do candles mean to people?

Art & DT: We will be focusing on DT this half term and looking closely at mechanisms to help us to build a moving vehicle! Our vehicles will be based off of different vehicles used in Gatwick airport, linking in to our over arching topic 'What if we could fly?'

Forest Schools: This half term, Bracken class will be searching for and identifying minibeasts in both a woodland and a pond habitat. They will also be making art from natural resources, learning the names of common trees and cooking pancakes on an open fire.

If you have any questions at all please contact us or catch us at the end of the school day.

Please make sure your child comes to school with their reading books in their bags everyday because we would like to read with the children. Please ensure that children come to school wearing their PE kits on Tuesdays and Thursdays. Children with long hair need to have it tied back and all earrings must be removed.

Please ensure all uniform is named!