

# Year 3 Curriculum Newsletter Spring 2

Dear Parents and Carers, Welcome to Year 3!  
Please have a look over our curriculum for the  
coming half term...



*Learning, Together for Life*

**Our theme for this half term is: All about Volcanoes!**

 **Writing:** This half term we are writing a biography based on an imaginary mountain climber and a non-chronological report on Volcanoes. Later in the term we will be using 'Escape from Pompeii' to help us write a setting description.

 **Reading:** This half term, we will be using 'Flat Stanley' and 'Escape from Pompeii' to support the teaching of reading. We will continue to look at the different strands that make up our VIPERS and practise answering questions on these strands.

 **Maths:** This half term we will be learning about fractions, mass and capacity. We will learn the vocabulary: numerator, denominator, unit and non-unit fractions and equivalent fractions. The children will also be learning to read scales which measure mass and capacity so any practical practise at home through cooking would be greatly appreciated as they always find this very hard.

 **Science:** Our topic this term is 'Forces and Magnets'. We will learn about the difference between contact and non-contact forces. We will explore the use of magnets through a series of investigations and challenges. Through this process we will be learning how to be scientists where we will learn how to plan and conduct experiments.

 **History/Geography:** This half term our focus will still be on Geography. However, we will be thinking more about volcanoes this term. We will look at how volcanoes are formed, the different features of volcanoes and look at some examples from around the world. We will also think about the pros and cons to living near a volcano.

 **Music:** This half-term, the children will complete their recorder journey. The children will be writing the quaver-pair, crotchet and minim notes they picked before half-term for their 4-bar compositions onto the musical staff. They will then rehearse their pieces, ready for a final performance of it within their lessons. Please ensure you bring your recorder in every week and that you are playing at home too to become super woodwind players.

 **PSHE:** This term, our topic is, "Why should we eat well and look after our teeth?". We will be thinking about what we need to keep our bodies healthy, thinking about different food groups. We will also be looking at dental hygiene and the importance of brushing our teeth.

 **Computing:** This half term we be looking at using spreadsheets and databases to sort information and collect data.

 **PE:** For outdoor PE, our sport is Tag Rugby. Through this sport, we will learn the strategies and techniques needed to be successful in an invasion game. For our indoor PE, our sport is Handball. Through this sport, we will look at the importance of working in a team, dodging and work on our throwing and catching skills.

 **RE:** This half term we will be looking the Bible and its importance to Christians as their book of worship.

 **Art & DT:** Our focus this term is on Art – we will be creating mixed media scenes of volcanoes. The children will have artistic freedom to express their ideas through the mediums of paint and thread. It sounds confusing, but the results are stunning! We look forwards to sharing these with you when they are finished!

 **MFL:** This half term we will learn vocabulary associated with parts of our body.

 **Forest Schools:** This half term, Year 3 will be sawing wooden discs, drilling and threading to make various patterns. The children will also be carrying out a soil investigation to look at various types of soil.

If you have any questions at all please contact us via class dojo or catch us at the end of the school day.

Please consider some tracksuit bottoms and a top for PE in the colder weather. Children with long hair need to have it tied back and earrings need to be removed. Children need a water bottle daily. Please ensure all uniform is named.  
To help support your child's learning, please hear your child read daily for 20 minutes and record this in their reading record. These need to be brought to school on **Wednesday** to be checked by the class teacher.