

# Year 3 Curriculum Newsletter Spring 1

Dear Parents and Carers, Welcome to Year 3!  
Please have a look over our curriculum for the coming half term...



*Learning, Together for Life*

## Our theme for this half term is: All about Mountains!



**Writing:** This half term we have started reading 'The Iron Man' by Ted Hughes. We will use this text as a basis for our writing. We have already begun to plan out some character descriptions of the mysterious Iron Giant! We will also be reading 'The True Story of the Three Little Pigs' and exploring fairy tales from a different point of view.



**Reading:** This half term, we will be using 'The Iron Man' to support the teaching of reading. We will continue to practise the different comprehension skills. Please support your child with their reading by continuing to read as much as possible at home. Please return their reading journals on Wednesdays.



**Maths:** This half term we are carrying on with Multiplication and Division. We will be looking at more formal methods for these operations. We will continue to practise and learn the 4x and 8x tables.



**Science:** Our topic this term is 'Rocks'. Through science investigations, we will become geologists and investigate the different types of rocks, testing them and sorting them out into the three main rock types: sedimentary, igneous and metamorphic rocks.



**History/Geography:** This half term our focus is on Geography. We will explore the different types of mountains, how they are formed and where some mountain ranges are located in the World. As part of this, we will be looking at the seven continents and focusing in on some mountains in Europe.



**Music:** This half-term, the children will continue with their recorder journey, reading short simple melodies and performing these in small groups and as a class. We will also be learning more about the musical stave and note values as we begin to compose our own piece of music to play on the recorder. Remember to bring your recorder to school each week and to keep playing at home too, so you can continue to get better and better.



**PSHE:** This term, our topic is, "What are families like?". We will be looking lots of different family set ups and how these differ. We will explore how families can provide support, advice and care. We will also look at how to ask for advice if you are unhappy with something in your family.



**Computing:** This half term we will learn how to make some simple spreadsheets and how graphs can be created from these. Both of these units will be taught through purple mash.



**PE:** For outdoor PE, we will be learning the skills involved with basketball, including sending and receiving the ball, footwork and team strategies. During our indoor PE, we will be completing a gymnastics unit. This begins exploring balances and ways to travel. We will be using the wall bars and other equipment to show off our balances in different places.



**RE:** This half term we will be looking at different symbols that are found in religion.



**Art & DT:** Our focus this term is on DT – we will be exploring pneumatics and how these mechanisms can help make things move. Keep your eyes peeled for messages about this on Dojo. We don't want to reveal too much yet!



**MFL:** This half term we will continue to build on the vocabulary that the children have already learnt, adding in colours and shapes.



**Forest Schools:** This half term, Year 3 will be using a storm kettle to boil water and make a hot drink as well as creating animal skeletons out of sticks.

If you have any questions at all please contact us via class dojo or catch us at the end of the school day.

Please consider black or grey tracksuit bottoms and a top for PE in the colder weather. We also suggest wearing gloves for Basketball. Children with long hair need to have it tied back and earrings need to be removed. Children need a water bottle daily. Please ensure all uniform is named. To help support your child's learning, please hear your child read daily for 20 minutes and record this in their reading record. These need to be brought to school on **Wednesdays** to be checked by the class teacher.