

Year 2 Curriculum Newsletter Spring 1

Dear parents and carers. Happy New Year! Please have a look over our curriculum for the coming half term...



Learning Together for Life

Articles of Half Term:

- Article 29 – Respecting others
- Articles 14 and 30 – Right to choose and practise your own religion.
- Article 24 – Children have the right to healthcare.
- Article 19 – Children have the right to be protected from all types of abuse.



Writing: Our key text this half term is Paddington, by Michael Bond. We will be using this book as our inspiration to write a character description and a diary entry. We will also explore Traction Man, by Mini Grey, and use this to write a letter. The skills we will be focusing on this half term are writing in different tenses, the use of adverbs and how to use a range of punctuation.



Phonics: We will be continuing with the Read Write Inc. programme to develop our reading skills. Some pupils will progress onto a reading comprehension focus.



Maths: Pupils will be learning about multiplication using groups and arrays, while learning how to read and use the multiplication symbol. This will be followed by a unit on division by grouping and sharing. We will start to learn our 2, 5 and 10 times tables, then focus on dividing by 2, 5 and 10.



Science: Our topic this half term is habitats. We will be looking at a range of living things and what they need to survive. We are going to explore how different living things adapt to different habitats and how different habitats may not be suitable for some living things. We will also touch on food chains to learn about how different living things get everything needed for survival.



History/Geography: In Geography we are learning about our local area. We will be developing our skills in using maps and atlases as well as finding out where Crawley is in the context of the UK and the world. Children will learn what makes Crawley a special place to live and learn about local landmarks.



Music: This half-term, Bracken and Fern will be learning about texture (the layers of sound). We will continue to use the weather as our musical inspiration, composing a piece of music using a mixture of thin and thick layers, carefully choosing how the sounds will work together, as well as learning to keep in time and how to play their instrument successfully.



PSHE: Our focus is relationships and friendships. We will be exploring what a friend is, what makes a good friend and some ways to make new friends. Children will learn about healthy and unhealthy relationships, and how to seek help if a relationship is making them feel upset.



Computing: In this unit, we are learning to collect and represent data using Purple Mash. Children will learn to collect information and represent it different ways, such as pictograms.



PE: We are focussing on ball skills in outdoor PE lessons, where we look at how handling the ball differs from one sport to another. In indoor PE we are focussing on gymnastics, learning basic shapes and plan sequences of actions.



RE: The focus this half term is 'How do some people talk to God?'. Children will learn that some people believe God performed miracles in the past and that some people believe that God has made a promise between himself and his people. They will learn that prayer means communicating with God.



Art & DT: Year 2 will be using a simple mono print technique to develop drawing skills, encourage experimentation and ownership.



Forest Schools: This half term, Ivy class will be taking part in many activities in the woods as well as having plenty of opportunities to play freely and follow their own interests such as the mud kitchen, tree climbing or the music area. They will be learning about Rangoli patterns and making their own from natural materials such as Autumn leaves. They will also be making hedgehogs out of clay and sticks, identifying and learning the names of some common plants and autumn seeds and berries.

If you have any questions at all please contact us or catch us at the end of the school day.

Please ensure the children come into school ready for PE on their days, please ensure your children's earrings are taken out. Please make sure that your child's uniform is named, this will help us to ensure that jumpers go home at the end of the day! Please make sure that your child comes to school with a coat. Daily reading makes a huge difference—please record this in your child's reading record. Homework is set on My Maths every Wednesday.