

Year 5 Curriculum Newsletter Autumn 1

Dear parents and carers, Welcome to **Year 5**. Please have a look over our curriculum for the coming half term...



**Strength in Learning.
Power in Community**



Writing: Our term begins with a unit of work based on a book by Rick Riordan: “Percy Jackson and the Lightning Thief”. We will write narratives in both first and third person focussed on adding extra detail such as relative clauses, parenthesis. We will then explore the effectiveness of these and the impact they have on the reader.



Reading: In reading this half term we will focus on learning the skills of skimming and scanning text to retrieve details that can be used to support our answers. We will continue to work on learning how to answer a wide range of comprehension questions through our focus text: Percy Jackson and the Lightning Thief.



Maths: We will start the term by building upon our knowledge of place value and the number system up to 1,000,000. We will learn how to partition numbers and use this to compare and order numbers to 1 million before we begin to revisit column addition and subtraction. Children will also have weekly arithmetic lessons to continually recap our core skills and methods.



Science: Our topic this term is Earth and Space. We will be looking at the movement of the Earth and other planets relative to the Sun in the solar system, using the idea of the Earth’s rotation to explain day and night and the apparent movement of the Sun across the sky. We will describe the movement of the Moon relative to the Earth.



History: This term our topic focusses on the Ancient Greeks. We will use our knowledge of timelines to plot when the Ancient Greeks were in history as well as use our geography skills to look at maps related to the Ancient Greeks. As part of our lessons we will use a range of artefacts to make inferences about their daily lives.



Music: This half-term, we will be playing the Boomwhackers. We will copy and invent a short series of notes within a small group and then use our knowledge of note values and duration to perform a range of different songs, whilst developing our ability to keep in time with one another and follow the music accurately.



PSHE: This term, our topic is Health and Wellbeing – Personal Identity. We will be learning about the importance of respecting others; even when they’re different from them; What a stereotype is; and how individuality and personal qualities make up someone’s identity



Computing: In this unit, children will continue to develop their coding efficiency skills to simplify codes. They will design and plan their own activities linked to each week’s learning.



PE: Our indoor P.E lessons will focus on health and fitness. Our outdoor lessons this half term focus on learning the skills used in Hockey. We will focus on correct hand positioning as well as techniques for dribbling.



RE: In RE, we are looking at how people stand up for what they believe in: does everyone have the same beliefs in God.



Art: Our art this term explores the impact of set design on theatre design. Children will explore the affect of line, shape, texture and colour have on portraying meanings and emotions.



MFL: In French, we are learning gender and adjective agreement by exploring Cher Zoo.



Forest school: Year 5 will be continuing with Forest School sessions on Wednesday mornings this term. The children will be going pond dipping and using classification keys to identify what they have found. They will then use their knowledge of life cycles to decide which stage of the life cycle each animal is in. The next activity will be to learn how making plaster of Paris is an irreversible change and to then create a piece of art using natural materials. Finally, they will make a vegetable rice dish cooked over an open fire.

If you have any questions at all please contact us or catch us at the end of the school day.

Please ensure the children come into school ready for PE on their days. With sunnier days ahead, a refillable water bottle and sun protection are a must. Daily reading makes a huge difference—please record this in your child’s reading record. Homework and spellings go home each Thursday and are due by the following Thursday.
Please ensure all clothing is labelled as this helps us to return jumpers etc to their owners.