

Year 6 Curriculum Newsletter Summer 1

Dear parents and carers, Welcome to Year 6. Please have a look over our curriculum for the coming half term...



**Strength in Learning.
Power in Community.**



Writing: This half term, pupils will write a diary entry based on the ending of *Floodland* by Marcus Sedgwick, focusing on character perspective and emotional response. They will also take part in grammar practice to support SATs preparation, alongside short burst writing activities to build fluency and creativity. In addition, children will complete a non-fiction unit exploring how to survive SATs week, developing their ability to inform, explain, and use appropriate language for different audiences and purposes.



Reading: This half term, pupils will develop a range of key reading skills across a variety of texts. They will practise retrieving, recording, and presenting information, as well as making inferences about characters' feelings, thoughts, and motives, supported by evidence from across texts.



Maths: This half term, pupils will explore angles in triangles and learn to classify angles within triangles and quadrilaterals. They will develop their understanding of shape properties and apply reasoning skills to solve geometric problems. The children will also investigate 3D shapes and their nets, strengthening their spatial awareness. Alongside this, they will complete focused revision to support SATs preparation and build confidence with key mathematical skills.



Science: This half term, pupils will learn about the human circulatory system, including the heart, blood vessels, and blood, and how these work together to transport oxygen and nutrients around the body. They will explore how heart rate changes with exercise and investigate the effects of diet, lifestyle, and drugs on body function, as well as the links between different organ systems.



History: This term we will be looking at the Early Islamic Civilisation. This is a fairly new topic to Milton Mount and one which offers a lot of insight into a different era of history. Children will focus on when the civilisation began, what advancements were made as well as comparing what was happening in Europe at the same time.



Music: This half-term, the children will begin to write their End of School song, to express their time at Milton Mount, utilising all the skills and knowledge for their final composition. They will consider what they think makes a song good, learn about the Cmajor 4-chord progression that many songs utilise (C, G, Am, F) and write the lyrics in rhyme.



PSHE: This half term, pupils will explore change and transition as they prepare for secondary school. They will discuss a range of emotions linked to change, how friendships may evolve, and how new experiences can be positive. Children will also learn about the importance of personal boundaries, including how to set and respect them in new environments. They will develop strategies to manage their feelings with confidence and resilience.



Computing: Our unit this half term is quizzing, we will be looking at and developing different types of quizzes for different purposes and audiences.



PE: Our 2 PE sessions with term are Outdoor adventurous activities (OAA) and rounders. Both sports will support our teamwork and communication skills which are incredibly important as we head into the final part of our year.



RE: This half term, pupils will explore the question of why suffering exists. They will make links to the Genesis creation story, considering ideas such as free will and human choice. Children will discuss key stories, including Adam and Eve and Jesus' temptation, and explore perspectives from different religions.



Art: We will be linking our art with our history topic as creating shadow puppets that tell stories based on some of the Arabian Nights tales – a few familiar ones are the adventures of Sinbad and Aladdin.



Forest Schools: This half term, Year 6 pupils will build independence, resilience, and teamwork through hands-on outdoor activities. They will develop practical skills such as shelter building and knot tying, while learning to use tools safely and responsibly. Children will explore local wildlife and seasonal changes, deepening their understanding of nature. Sessions will also support wellbeing, encouraging confidence, reflection, and positive collaboration.