

Year 3 Curriculum Newsletter Autumn 1

Dear parents and carers,
Welcome to **Year 3**. Please
have a look over our
curriculum for the coming
half term...



**Strength in Learning.
Power in Community**



Writing: We are going to be using books based on the Stone Age to develop our writing skills. We will be learning to write character descriptions using expanded noun phrases and to write our own information text followed by a setting description. We will be focusing on the books Stone Age Boy and The Stolen Spear.



Reading: Reading in Year 3 is slightly different to Key Stage 1 as we move into the realms of Accelerated Reader – don't panic – more information will be sent home in due course! Children will soon be reading a coloured reading book, however, the colours are a different system to last year – please don't worry! We will support the children with this shift at school and share this with you at home.



Maths: We will start the term by building upon our knowledge of place value and the number system. In particular, we have been looking at complements to 100 and how our number bonds to 10 can help us with these calculations. We will then move onto exploring 3-digit numbers. Later in the term, we will be looking at more formal methods for addition and subtraction.



Science: Our topic this term is 'Light'. We will learn about the dangers of the sun and how to keep safe, how light reflects how shadows change through the course of the day. We will be working in mixed teams to conduct experiments, where we will explore the different properties of light and shadows.



History/Geography: This term we will be focussing primarily on History, with a focus on the Stone Age and how this helped to shape Early Britain. We will have a hands-on learning experience at the beginning of October, where we will have an immersive day exploring what life in the Stone Age was really like!



Music: This half-term, we are beginning our recorder learning journey. We will be looking at the history of the recorder, the range of sizes and will be listening to the different sounds they make. We will work on our posture and hand positions, as well as the right breathing techniques to make a good, quality sound. Don't forget to make sure your recorder and case are both labelled and that you have your recorder for every lesson.



PSHE: This term, our topic is, "How can we be a good friend." We will be looking at how we can deal with friendship issues, how to maintain positive friendships and talking about respecting other people and their opinions.



Computing: We are going to be using Purple Mash to develop our touch typing skills. We will be discussing how to stay safe online and how to keep our personal details private.



PE: We will be learning hockey skills including holding the stick correctly and how to send and receive the ball. For indoor PE we are working on our fitness through a range of fun, fitness activities involving teamwork with our friends.



RE: We are not starting our RE until later in the term, the focus will be on respecting each other's religions and how everyone has a right to their own religion.



Art & DT: This half term we will be focussing on Art – we will be working with charcoal to create texture and depth as we create some Stone Age cave paintings.



MFL: We are starting with the term with some basic French greetings. We are also going to explore phonics in French! It is important that the children understand the different sounds that letters make in French, compared to English.



Forest Schools: This term the children will explore some activities to complement their learning about life in the Stone Age. If you would like to come in and help – please contact Mrs Harrison or your class teacher through Class Dojo.

If you have any questions at all please contact us or catch us at the end of the school day.

Please ensure the children come into school ready for PE on their days, wearing school PE kit. No logos apart from the school one please!
Daily reading makes a huge difference—please record this in your child's reading record. Homework and spellings go home each Thursday and My Maths tasks will also be set on this day.