

Year 6 Curriculum Newsletter Summer 2

Dear parents and carers, Welcome to Year 6. Please have a look over our curriculum for the coming half term...



**Strength in Learning.
Power in Community.**



Writing: This half term, pupils will secure their narrative writing skills by creating a story inspired by a *Rock, Paper, Scissors* video. They will focus on using dialogue to move the action forward and reveal character thoughts and feelings, while also securing their use of figurative language to create vivid settings and character descriptions. As part of our whole-school Eco Day preparations, children will also explore the book *Save the Trees*, producing writing that incorporates key environmental vocabulary such as conservation, biodiversity, climate, sustainability and deforestation.



Reading: This term, pupils will focus on developing their performance and comprehension skills through a range of engaging reading activities. Children will rehearse and prepare for the end-of-year production, practising clear speech, expression and voice projection. Alongside this, they will enjoy studying our final class novel by Matt Goodfellow, exploring themes, characters and language choices in depth. These experiences will help strengthen both reading fluency and confidence when performing aloud.



Maths: In Mathematics, we will continue to strengthen and consolidate the key concepts learned throughout Year 6 in preparation for the transition to Year 7. Regular arithmetic practice will help pupils develop confidence, accuracy and fluency in their calculations. We will revisit important topics including place value with larger numbers, fractions and finding percentages of amounts. This revision will ensure children feel secure in their mathematical understanding as they move on to secondary school.



Science: Pupils will complete their unit on Circulation and Health by investigating the relationship between heart rate, exercise and fitness. They will plan and carry out an enquiry, write a scientific method, present their results using graphs and draw conclusions from their findings.



History: This term we continue looking at the Early Islamic Civilisation. Children will focus on when the civilisation began, what advancements were made as well as comparing what was happening in England and Europe at the same time. This comparative approach will help pupils understand how different societies developed and interacted across history.



Music: This half-term, the children will complete their End of School song, having already written the lyrics and plotted their chords. They will compose the melody for the lyrics and decide how other instruments will enhance their verse, showcase their skills and understanding of each. Finally, the group verse will be performed, forming their final whole-class composition.



PSHE: In PSHE, pupils will complete their Thrive Guide, reflecting on the learning and personal development they have experienced throughout the year and preparing for the transition to Year 7. Discussions will revisit important topics such as online safety, healthy lifestyles and inclusion. We will also explore age-appropriate learning about puberty and relationships, helping children understand the physical and emotional changes they may experience. These lessons aim to support pupils' confidence, wellbeing and readiness for the future.



Computing: Pupils will learn how computers store data using binary code. They will explore how 0s and 1s represent information through an on/off system.



PE: In PE, pupils will focus on athletics as they continue to develop their physical skills and fitness. They will practise a range of athletic events, including running, jumping and throwing, while working on improving technique and performance.



RE: This term, pupils will reflect on their learning in RE and consider how it has contributed to their personal development. They will analyse census data to identify trends in the religious makeup of the UK and compare local information with national and global patterns.



DT: Children will design and make a cushion using a range of sewing techniques. They will learn different stitches, explore fastening methods and develop accuracy when working with fabric.



Forest Schools: Pupils will create a lasting memento of their time at Milton Mount by sawing a wooden disc and designing a piece of nail art. They will develop their practical DT skills by selecting and using a range of tools accurately, including cutting, shaping, joining and finishing techniques.