

Year 4 Curriculum Newsletter – Summer 2



Dear parents and carers,

We can't believe it is the start of Summer 2 – what a great year we've had so far, we are looking forwards to finishing off Year 4 with lots of exciting things!

Please keep an eye out for messages and communications on dojo.

A big focus this half term will be on the transition to Year 5 – keep an eye out in the newsletters each week for more information about this!



**Strength in Learning.
Power in Community**



Writing: This half term we will be using the core texts, 'The Cursed Tomb' and 'The Egyptian Cinderella' for our writing inspiration. We will also be using a beautiful text which explores how we can look after and protect our environment. This will be part of a whole school focus on the environment. We are incredibly proud of all the progress that the children have made with their writing this school year – Well done Year 4!



Reading: This half term in reading we are reading 'Grimwood'. The story is very funny and follows the adventures of two young foxes as they navigate surviving in the big wide world! We will continue to practise our VIPERS skills for comprehension and work on using the text to find evidence to support our answers.

Reading at home is essential – please support your child by hearing them read as much as possible and sending reading diaries in each week!



Maths: This term in maths, we will be looking at Time, Shape and Data Handling! We will continue to review the key arithmetic skills each week to ensure that children are confident with the four operations. This term, the children will complete their Multiplication Times Tables Check – Thank you for the support with this – we have seen a real improvement in the children's fluency in their times tables.



Science: Our Science this half term brings the whole year of our science learning together. Our main focus will be on 'Working Scientifically' where we practise and refine our skills that we need when conducting an investigation. We will be testing out different liquids to investigate how the viscosity of different liquids effects the flow of the liquids.



History: This term we are continuing our topic on the Ancient Egyptians. This term we will focus more on the different Egyptian gods, and what they were responsible for. We will also learn about some of the significant Pharaoh's and how their ruling shaped Ancient Egypt at different times. Some of the Pharaoh's believed in Monotheism, whilst others believed in Polytheism!



PSHE: This half term we will be completing the unit based on changes – we will look at body changes as well as changes in life (e.g. transition etc). We will send a separate letter home where this is explained in more detail – as always – if you have any questions or concerns about this, please speak to your class teacher.



Music: This half-term, the children will continue with their learning about the Djembe drums. They will copy and perform different rhythms, made up of crotchets, quaver-pairs and rests, and will compose their own simple rhythms for themselves and others to perform. The children will also sing and drum at the same time and perform in rounds, developing their ability to hold their part carefully and with confidence.



Computing: In computing our topic all about online safety, we will be reminding children about how they can stay safe online, whilst giving them the tools to recognise what is not safe.



PE: This half term our PE units are Tennis and Athletics. During our units, we will refine our hand-eye coordination skills whilst improving strength and stamina. We are excited to compete in our annual sports day where we look forwards to demonstrating our school value of enthusiasm as we support each other and try our hardest!



RE: This term we will be continuing sharing ideas about what Jesus might have been like and to think critically about different representations of Jesus. We will explain the actions and qualities of Jesus which led some people to believe he was the Messiah. We will explore the meaning of a parable and try to identify some messages in Jesus' parables.



Art & DT: In DT this half term we will be using our science knowledge to help us build a working torch! We will explore the components of a torch, think about its features and properties before using this knowledge to design and finally build our own working torches.



MFL: In French, we will be learning some different animal names – we will do this through song and games! We will continue to revise the vocabulary that we have learnt in the previous terms.



Forest school: This term we are working together to create a nature inspired sewing on hessian using a variety of stitches. We will work to join our creations together to make some bunting to hang up in school.

If you have any questions at all please contact us or catch us at the end of the school day.

Please ensure the children come into school ready for PE on their days.

Beech Class: Indoor - Tuesday

Outdoor - Friday

Chestnut Class: Indoor - Friday

Outdoor - Thursday

Hazel Class: Indoor - Tuesday

Outdoor - Thursday

Daily reading makes a huge difference—please record this in your child's reading record.

Homework and spellings go home each Thursday.