

Your child has recently been assessed and is now working in:
Red group

Expected level by end of the half term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Early Years	Set 1 B <i>(can read first 16 letters)</i>	Set 1 C	Ditty	Red	Green <i>Read 4 double consonants</i>	Green <i>Read first 6 set 2 sounds</i>
Year 1	Purple	Pink	Orange	Yellow <i>Read 17 Set 3 sounds</i>	Yellow <i>Read 22 Set 3 sounds</i>	Blue <i>Read all Set 3 sounds</i>
Year 2	Blue <i>With increasing comprehension and fluency</i>	Grey	Grey <i>With increasing comprehension and fluency</i>	Access RWI Comprehension	Access RWI Comprehension	Access RWI Comprehension

Your child can:

Read all Set 1 sounds speedily (single letters and Special Friends)

Read green word cards containing Special Friends with Fred Talk

Read 3 sound nonsense words with Fred Talk

Your child will be learning:

To review Set 1 sounds *speedily*

To read green word cards with double consonants and 4-5 sound words

To review previously taught green word cards

To read 3 and 4 sound nonsense words

To spell using Fred Fingers

Your child will be learning to recognise and read **red** words (words that cannot currently be sounded out). These words are:

put the l no of my for he

Please use the QR codes below to provide your child access to the sounds that they will be learning.

