

Your child has recently been assessed and is now working in:
Grey group

Expected level by end of the half term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Early Years	Set 1 B <i>(can read first 16 letters)</i>	Set 1 C	Ditty	Red	Green <i>Read 4 double consonants</i>	Green <i>Read first 6 set 2 sounds</i>
Year 1	Purple	Pink	Orange	Yellow <i>Read 17 Set 3 sounds</i>	Yellow <i>Read 22 Set 3 sounds</i>	Blue <i>Read all Set 3 sounds</i>
Year 2	Blue <i>With increasing comprehension and fluency</i>	Grey	Grey <i>With increasing comprehension and fluency</i>	Access RWI Comprehension	Access RWI Comprehension	Access RWI Comprehension

Your child can:

Read all Set 3 sounds speedily

Read Set 3 sounds in real and nonsense words

Read a passage at 70-80 words per minute, attempting intonation to show comprehension

Your child will be learning:

To read unfamiliar longer words and consolidate additional sounds

To review Set 1, 2 and 3 sounds and matching phonics green words including longer words *speedily*





Read nonsense words

Spell longer words using Fred Fingers

Your child will be learning to recognise and read red words (words that cannot currently be sounded out). These words are:

should many mother above father here buy bought great someone another walk caught everyone worse talk thought love where

Please use the QR codes below to provide your child access to the sounds that they will be learning.

kn 	ph 	wh 
e 	au 