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|----------------|--------------------------------|--------------------|---------------|---------------------------|----------------|-----------------------|----------------|
| Site | Milton Mount Primary School | Assessed by | Alice Catling | Date of assessment | September 2025 | Date of Review | September 2026 |
| Subject | <i>Lupin the dog in School</i> | | | | | | |

| Step 1 What are the hazards? | Step 2 Who might be harmed and how? | Step 3 What are you doing already? | Current risk level | Step 4 Is anything further needed? | Step 5 Date further action(s) was/were completed | New risk level |
|---|--|---|--------------------|---------------------------------------|---|----------------|
| | | | | By whom and by when? | Date of next review | |
| Animal Health: Toxocariasis Fleas and worms Ticks | Staff Visitors Pupils | <ul style="list-style-type: none"> A designated toileting area is provided outside in an area not accessible to children. The area is monitored by owner. Pupils to wash hands after being with animals. All vaccinations, flea, tick and worms treatment are kept up to date by owner. Ensure “clean up” materials readily available | 4 | • | | |
| Bites and scratches Disease/infections/ upset | Staff Visitors Pupils | <ul style="list-style-type: none"> The dog to be supervised at all times by an adult and children will always be supervised. The dog to be walked on a lead when moving around the school or on the playground when children are outside. All children will be taught how to behave with animals. This | 9 | • | • | |

| High risks 12-25 Immediate action required to either eliminate or adequately control the risk before further activity takes place. | Medium risks 5-10 Review existing control measures to determine effectiveness. Where necessary implement further risk reducing measures. | Low risks <5 Adequately controlled. No actions required but keep assessment under review. Additional controls will further reduce risk. | <table border="1"> <thead> <tr> <th rowspan="2">Likelihood</th> <th colspan="5">Severity</th> </tr> <tr> <th>Negligible</th> <th>Minor</th> <th>Moderate</th> <th>Major</th> <th>Catastrophic</th> </tr> </thead> <tbody> <tr> <td>Rare</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>Unlikely</td> <td>2</td> <td>4</td> <td>6</td> <td>8</td> <td>10</td> </tr> <tr> <td>Possible</td> <td>3</td> <td>6</td> <td>9</td> <td>12</td> <td>15</td> </tr> <tr> <td>Likely</td> <td>4</td> <td>8</td> <td>12</td> <td>16</td> <td>20</td> </tr> <tr> <td>Almost certain</td> <td>5</td> <td>10</td> <td>15</td> <td>20</td> <td>25</td> </tr> </tbody> </table> | Likelihood | Severity | | | | | Negligible | Minor | Moderate | Major | Catastrophic | Rare | 1 | 2 | 3 | 4 | 5 | Unlikely | 2 | 4 | 6 | 8 | 10 | Possible | 3 | 6 | 9 | 12 | 15 | Likely | 4 | 8 | 12 | 16 | 20 | Almost certain | 5 | 10 | 15 | 20 | 25 |
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| Rare | 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Unlikely | 2 | 4 | 6 | 8 | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| | | <p>includes not interfering when eating or sleeping</p> <ul style="list-style-type: none"> Advise parents animals are not permitted in the school grounds; notices on school gates | | | | |
| <p>Children/Staff/visitors who have allergies/fear of dogs:</p> <p>Distress/allergic reaction: skin rashes, irritation to the eyes and nose or breathing difficulties</p> | <p>Staff Visitors Pupils</p> <p>Minor and major injury</p> | <ul style="list-style-type: none"> Parents given the option of letting their child visit to see if their child has an allergy reaction. This to be done with the parent present. Children will wash hands/anti-bacterial wipe or gel/ after contact Children will never be forced to spend time with the dog When a parent informs school their child is fearful of dogs, school will work with parents to ensure we can either help or avoid upsetting the child Ensure inhalers are readily available. | 4 | NB MDS JR – severely allergic. Lupin will not be present during the hall or main corridor in the mornings or lunchtimes. | | |

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| | | <ul style="list-style-type: none"> Ensure Lupin does not walk through lunch hall during lunchtime. Access Year 6 classroom via playground. Warn pupils about hand, eye and mouth contact when handling animals Ensure room(s) is/are well ventilated | | | | |
| Animal Behaviour | Staff Visitors Pupils Animal | <ul style="list-style-type: none"> Keep animals away from direct sunlight Monitored time between animals and pupils Kept on lead if agitated Daily walks with dog walker and rest in quiet space (Tom Little's Office) in the afternoon. Children educated in how to approach and treat Lupin Lupin is a trained Therapy Dog and completed obedience course with registered trainer Lupin will be supervised at all times | 12 | <p>Owner to recognise is if animal is agitated –cancel planned school activity</p> <p>Educate children and staff in appropriate</p> | | |

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