


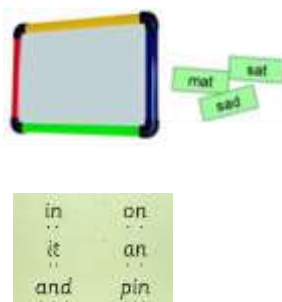








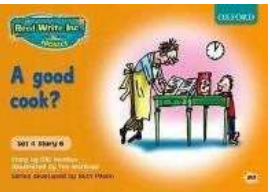
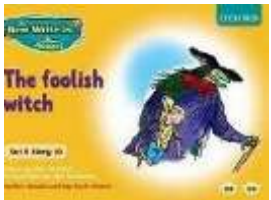
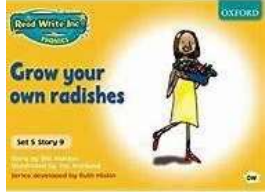

Milton Mount Primary School

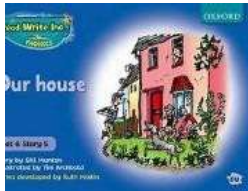


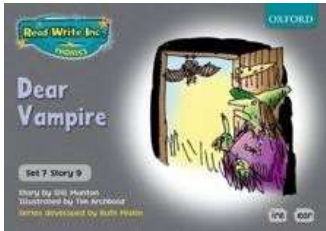


RWI Phonics Curriculum Map

EYFS, Key Stage 1

(2025 – 2026)

	End of Autumn 1	End of Autumn Term	End of Spring 1	End of Spring Term	End of Summer 1	End of Summer Term
Reception						
Focus Sounds	Teach: m a s d t i n p g o c k u b f e l h r j v y w z x Blend sounds into words orally. Assisted blending.	Teach: sh th ch qu ng nk ck Independent blending (green word cards)	Teach: Ditty Sheets Consolidate: set 1 sounds	Teach: Red Storybooks Consolidate: set 1 sounds and special friends sh ch th ng nk	Teach: Green Storybooks Consolidate: set 1 sounds and ck ff ll ss	Teach: Green Storybooks Teach: ay ee igh ow oo oo
Common Exception words			I of my to the	I of my to the	the your said you my I he are of no	the your said you my I he are of no
Progress Checkpoint	-Read 16+ sounds. -Blend sounds into words orally. -1:1 assessment.	-Read all Set 1 single-letter sounds speedily. -Read Word Time 1.1 to 1.4 words with Fred Talk. -1:1 assessment.	-Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. -Read all Set 1 Sounds speedily including Special Friends. -Read Word Time 1.5 to 1.6 words (words with Special Friends with Fred Talk). -1:1 assessment.	-Read Word Time 1.6 and 1.7 (4/ 5 sounds) Phonics Green Words with Fred Talk. -Read 3 and 4 sound nonsense words with Fred Talk. -1:1 assessment.	-Read Word Time 1.6 and 1.7 Phonics Green Words speedily -1:1 assessment.	- Read the first six Set 2 sounds - ay ee igh ow oo oo speedily. -1:1 assessment.

	End of Autumn 1	End of Autumn Term	End of Spring 1	End of Spring Term	End of Summer 1	End of Summer Term
Year 1						
Focus Sounds	Teach: ar or air ir ou oy	Teach: ea oi a-e i-e o-e u-e aw are	Teach: ur er ow ai oa ew ire ear ure	Teach additional sounds: ue ie au e-e kn ph	Consolidate all sounds and close gaps	Consolidate all sounds and close gaps
Common Exception words	the of to I my me go he baby said are you your he put	all my the like I've want you call we be no her are of me said he she to washing some be there so put	what they do said you the me be want my go he no old are we so was be of all put she	one saw to go the all was some she be he they watch watches me put said my want you school are of small do by wall there what your who tall call brother I'm I've there any fall were	one saw to go the all was some she be he they watch watches me said my want you school are of small do by wall there what your who tall call brother I'm I've there any fall were	any other two one all there said could they would want their watch some anyone over who does school through once here son you're here why brother were humans whole what was small tall
Progress Checkpoints	-Read these sounds in Phonics Green and nonsense words with Fred Talk. -Read Word Time 1.6 and 1.7 (words with 4/5 sounds) speedily. -1:1 assessment.	-Read all Set 2 Sounds speedily. -Read these sounds in Phonics Green and nonsense words with Fred Talk. -Read Word Time 1.6, 1.7 and first six Set 2 Sounds in Phonics Green Words speedily. -1:1 assessment.	-Read Set 2 Sounds in nonsense words. -Read Word Time 1.6, 1.7 and Set 2 Phonics Green Words speedily. -1:1 assessment.	-1:1 assessment.	-Read Set 3 Sounds: ea, oi, a-e, i-e, o-e, u-e speedily. -Read these sounds in Phonics Green Words and nonsense words. -1:1 assessment.	-Read a passage at 60-70 words per minute, attempting intonation to show comprehension. -1:1 assessment. -

	End of Autumn 1	End of Autumn Term	End of Spring 1	End of Spring Term	End of Summer 1	End of Summer Term
Year 2						
Focus Sounds	Consolidate all sounds and close gaps	Consolidate all sounds and close gaps	Consolidate all sounds and close gaps	Consolidate all sounds and close gaps	Consolidate all sounds and teach gaps	Consolidate all sounds and teach gaps
Common Exception Words	any other two one all there said could they would want their watch some anyone over who does school through once here son you're here why brother were humans whole what was small tall	any other two one all there said could they would want their watch some anyone over who does school through once here son you're here why brother were humans whole what was small tall	should were there call want come one through many could are other was to who you said your what school mother to they father watch anyone whole water great brother above where here someone another walk what small any here son would	should were there call want come one through many could are other was to who you said your what school mother to they father watch anyone whole water great brother above where here someone another walk what small any here son would	Consolidate	Consolidate
Progress Checkpoints	1:1 assessment.	-Read all Set 3 Sounds speedily. -Read Set 3 Sounds in Phonics Green Words and nonsense words. -Read a passage at 70-80 words per minute, attempting intonation to show comprehension 1:1 assessment.	1:1 assessment.	-Read all Set 3 Sounds in nonsense words -Read multi-syllabic Phonics Green Words speedily. -Read a passage at 80-90+ words per minute with intonation that shows some comprehension.	-Read all Set 3 Sounds in nonsense words -Read multi-syllabic Phonics Green Words speedily. -Read a passage at 80-90+ words per minute with intonation that shows some comprehension.	Teacher Assessments