



Home Learning Policy

issued by the Governors of Milton Mount Primary School



Effective from: March 2018

Signed by: Lesley King

Next review date: September 2019

The Home Learning Policy reflects the UN Convention on The Rights of the Child (CRC) by supporting these Articles:

Article 3: The best interests of the child must be a top priority

Article 28: The right to an education

At Milton Mount, we value the partnership with our parents and carers. We understand that learning takes place in all aspect of our children's lives. Working in cooperation with parents and carers at forums in summer 2017, we came to an agreement about the best possible way parents could support their children to achieve their best possible outcomes. We valued the comments and have incorporated them into our strategies for home learning.

EYFS will send home a Friday newsletter, via Parent Mail, about upcoming learning. All children must read at least **5 times per week** for a minimum of **10 minutes**; please record in your child's **Home School Contact Book** even if you have read to your child.

Children in years 1-6 will be given a **reading log** where daily reading will be recorded as well as a **folder** which will contain home learning.

Homework will go home every **Wednesday** and will be due back on **Mondays**. Although reading should be done daily, we have limited home learning tasks to 4 nights.

Home Learning will now consist of three parts:

1. Reading for Pleasure
2. Spelling Practice
3. Maths Practice

Reading for Pleasure

Children will bring home a book they have chosen with guidance from their class teacher. Parents in Key Stage 1 (Years 1 and 2) will need to record the name of the book and the pages read each night in the **reading logs**.

Please talk about your child's book with them, but comments are optional.

Children in Key Stage 2 (Years 3-6) will need to write the name of the book and the page numbers read each night in their **reading logs**.

Children will be given **bookmarks** to help lead discussion with parents about the book.

Spelling Practice

Parents will receive a list of words that the children are expected to read and write by the end of the year. These can be practised throughout the year.

Weekly homework will include a list of spellings for children to practise **four times** per week on the sheet provided. (Look, cover, write, check). The weekly words are based on the spelling patterns your child has learnt that week. Spelling words will be differentiated to support and challenge children. Parents and children will need to ensure the spellings are correct.

Maths Practice

Maths practice will consist of four strips to be completed on **four separate days**. Each strip will be timed for one minute and children will compete against themselves to improve their previous time. After the timed minute the children should spend a further five minutes before checking their answers, correcting mistakes or finishing the strip. These tasks will be accompanied by the answer sheets so that children and parents can check the work together.

UNCRC – Article 28

All children have a right to a primary education and should be encouraged to reach the highest level of education they are capable of.

A final thanks to the parents who participated in the Parent Forum in July and those who came in to see us individually about home learning. We really appreciate your help in making home learning a positive and impactful experience. We continue to welcome parents into discuss how we can make home learning even better for our children and their families.

During the updating of this policy, Safeguarding was taken account of.

Approved by the Governing Body

Signed (Chair of Governors) _____

Date _____ March 2018 _____

Review Date _____ March 2019 _____