

Milton Mount Primary School
Equalities Action Plan 2018 - 2020

Aim	What does success look like?	Actions	Who's responsible?	Cost Implication inc time framework	Review and evaluation
To ensure all disadvantaged children have equity in their opportunities	Bespoke provision for all PP children according to their needs e.g. language, maths, wider curriculum, key texts, emotional support Gap diminishes between PP and non PP in attainment and progress	Use jigsaw approach to identify gaps	HST	£100K (PPG)	
To ensure gender equality in the curriculum and to challenge stereotype	Gap diminishes between girls and boys in Reading, Writing and Maths	Boys Literacy: Talk for Writing embedded, active learning, 'boy interest' key texts Girls Maths: Girl only groups, maths through purposeful problem solving/literacy, increased cross curricular links	HST Maths and English Leads	SSIF Bid working with Brighton and Hove	
To maintain RRS Gold Award accreditations	Further develop and refine the language used around rights to help support progression from key stage 1 to 2 in pupils' knowledge and understanding of rights and in the use of terms such as 'equity' and 'duty bearers'.	Work with EYs and KS1 to ensure correct language is being used and explained. Monitor charters	RRS Leader	Non-contact time	

	<p>Similarly, when charters are reviewed ensure that the wording of articles from the Convention remains accurate and kept separate from any rights respecting actions.</p> <p>☑ Explore further opportunities for the school to promote its Rights Respecting work with the wider community.</p> <p>☑ Continue to develop pupils' understanding of the global dimension and sustainability through themes such as the 'UN Sustainable Development Goals' and fair trade.</p>	<p>Continue to find relevant links within the community – link with Children's University</p> <p>Review the curriculum to include a greater focus on the global dimension and sustainability</p>			
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