

MILTON MOUNT - Primary PE and Sport Premium Indicator

Academic Year: September 2018 - August 2019				Total fund allocated: £27743 (£21243 + £6500 c/fwd)
Key indicator 1: Engagement of all pupils in regular physical activity				
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding used or not	Evidence and impact:	Sustainability and suggested next steps:
It has been noted (bleep testing) that KS1 is not as fit as their counterparts in other local schools so an introduction of more <u>playtime activities</u> which take up less space.	<ul style="list-style-type: none"> - Purchase small space playtime equipment for KS1 - Reintroduction of year 5 playground leaders in KS1 - Purchase blue tooth speaker to reintroduce dance leaders into KS1 	Used school PE budget for speaker, play equipment	<ul style="list-style-type: none"> - More active playtimes - Playground leaders running activities - Fitness in KS1 has improved 	- Year 5 playground leaders to lead activities every day
Increase <u>KS2 activities at play times</u>	<ul style="list-style-type: none"> - Purchase basketballs and badminton equipment - Purchase blue tooth speaker to introduce dance on the playground - BD to lead activities with MMS which they can take on 	Used school PE budget for speaker, play equipment	<ul style="list-style-type: none"> - MMS leading activities - More active playtimes - Playground leaders running activities 	- Use of playground games booklets for ideas of activities to play
Introduce the <u>daily mile</u> to get all pupils undertaking at least 15 minutes of additional activity per day.	Identify course for daily mile. (Summer and winter courses for both key stages)	Request part-funding from FOMM and grant	ALL pupils involved in another 15 minutes of activity every day.	Daily mile firmly embedded in school day.
WIDER IMPACT AS A RESULT OF ABOVE				
Pupils are more active; aiming towards a minimum of 30 mins additional activity a day Improved fitness and therefore concentration Better mental health				

Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding used or not	Evidence and impact:	Sustainability and suggested next steps:
- <u>Sports star of the week</u> presented in year group assemblies.	- Purchase medals for sports star (1 per class; engraved)	Use PE budget; set up for Summer Term	- Achievements celebrated in assembly (notable achievements in lessons etc as well as usual match results)	The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.
WIDER IMPACT AS A RESULT OF ABOVE ☑				
Pupils are very proud to be involved in assembles/photos on notice boards etc. which is impacting on confidence and self-esteem. Increased self-esteem/confidence are having an impact on learning across the curriculum.				

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				£27368
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding used or not	Evidence and impact:	Sustainability and suggested next steps:
<u>PE specialist teacher</u> employed one day a week for staff training and to work primarily with NQTs and new staff.	Continue employment of PE specialist. Change days so year 3&5 can have input.	Yes	Better subject knowledge and organisation in PE. Evidence shown in observations	Use 'teach to observation' feedback to set targets for the following term.
<u>Sports coach</u> continued to be employed to upskill staff, run lunch times and lead fixtures	Continue employment of Sports coach.	Yes	Increased playground activity Increased number of fixtures	Charge parents for after school sports clubs which pay for part of his whole role.
<u>Forest Schools staff</u> continue to be employed to work across all year groups in an outdoor environment	Continue employment of Forest School staff.	Yes	Increased outdoor activities	Continue to be offered
<u>Basketball coach</u> or similar from local club employed to run lunch time club and upskill upper KS2.	Employ coach Organise timetable Reorganise hall timetables		Better subject knowledge and organisation in PE. Increased playground activity Evidence shown in observations Links to local club (final requirement for sports mark gold award)	Links to local club. Possibility of academy being set up to add additional link between school & club
WIDER IMPACT AS A RESULT OF ABOVE ☑				
Skills, knowledge and understanding of pupils are increased significantly - see note about end of key stage attainment targets Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve				

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding used or not	Evidence and impact:	Sustainability and suggested next steps:
Investigate using Sports staff to organise a <u>pupil voice/questionnaire</u> of what activities they like to see and what they like/dislike that is already in their PE curriculum	Create distribute and collate questionnaire Discuss sensible ideas Equipment required bought to run these activities		Results collated Agreed activities Equipment purchased Scheme of work written Teachers employ	AB & BD to lead lessons in new activity as part of teacher/staff training
WIDER IMPACT AS A RESULT OF ABOVE ?				
Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons Very few instances of pupils not bring kit to school and as a result progress and achievement in curriculum PE is good. 95% of pupils say they enjoy PE and Sport and want to get involved in more activities				

Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding used or not	Evidence and impact:	Sustainability and suggested next steps:
PE staff to commit to list of competitions the school would like to <u>enter additional teams</u> .			Increase from 5 B teams entered last year to 10 additional teams entered this year.	
Specialist PE teacher to ensure ability grouped <u>level 1 intraschool competition for all year groups</u> are occurring at least once per term.	Arrange date and time, activity and rules so classes can practice before the competition. Teachers to organise children into ability groups teams prior to event.		100% of children involved in level 1 intraschool competition.	KS2 children to lead competitions for years 1-4.
Specialist PE teacher to arrange ability groups <u>Level 2 interschool competitions for the whole year group</u> (4 competitions; one per year in KS2) against two other local schools at the local secondary school.	Arrange date and time, activity and rules so classes can practice before the competition. Link to Level 1 competition Teachers to organise children into ability groups teams prior to event.		100% of KS2 involved in level 2 competitions	Specialist PE teacher to organise additional adults through school office prior to event.
WIDER IMPACT AS A RESULT OF ABOVE ?				

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Other Indicator identified by school: Additional Swimming				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To ensure all existing swimmers <u>increase attainment by 10 metres</u> thus increasing their confidence in water. - All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE. - All pupils can <u>perform safe rescue</u> over a varied distance so they are confident and safe in water. 	<ul style="list-style-type: none"> - Renegotiate additional pool space over a term or plan for a suspended time table week for a 5 day swimming focus. - Ensure staff attend Swim England professional learning swimming teachers course to accommodate increase in numbers. - To utilise the coach based at the swimming pool to work alongside teachers. 	<p>To be undertaken at Y6 residential</p>	<ul style="list-style-type: none"> - 68% of pupils can swim over 50 metres. - 100% of pupils increased their distance swimming by 10 metres (to a max of 50m). - 95% of pupils can swim 25 metres at year 6. - 95% of pupils can rescue a peer from 5 metres to 50 metres 	<p>Continued links with K2 swimming instructors and residential trip for Y6</p>