



Early Years

Learning together for life



What is special about our Learning Environment?

- Three spacious classrooms personalised to meet the needs of the current learners
- Inside shared area
- Large outdoor learning environment including a garden
- One teacher and one skilled early years practitioner per class
- An enabling environment set up for children to access resources independently

“Adults give careful thought to the quality of the physical learning environment in the early years area. They make effective use of inside and outside spaces to stimulate children’s interests and develop aspects of their learning”. OFSTED 2018

What would a typical day look like?

8:55 – Children enter Reception

9:00 – Registration and whole class carpet time

9:15 – Discovery time (Learning through play)

10:30 – Snack circle

10:45 – Discovery time

11:30 – Phonics

12:00 – Lunch and playtime

1:00 – Whole class carpet time

1:15 – Discovery time

2:45 – Story time/singing

3:10 Home time

Treetops wrap around care from 7:30am – 6pm available





How do we ensure a smooth transition into school?

- Visiting children in their pre-school setting
- A range of stay and play sessions with and without parents
- Opportunity to meet your new teacher and friends before September
- Home visits
- Carefully planned start to school



How do we celebrate our learning achievements?

- Promoting the Golden Rights
- Class Superstar
- Star of the week assembly
- Proud patches to display learning in class
- Wow moments from home
- Learning Journals
- In the moment praise and encouragement



How do we communicate with parents and carers?

- Home-school communication book
- Letters home
- Topic overviews
- Parent emails
- Reports
- Parent consultations
- Tapestry observations
- Workshops for helping at home e.g. phonics
- Open door policy

Golden Rights

Be kind – Be safe – Be fair – Always try your best

How do we enrich the curriculum?

- Outdoor learning including using the forest, pond & biodome
- Encouraging visitors and mystery readers
- Immersion days including dressing up
- Opportunities for cooking in our pupil kitchen
- Designated sports day for Early Years
- Sharing learning with other year groups
- Woodwork area

“Children settle quickly into early years, because their induction is managed carefully. Adults work proactively with families to identify children’s particular needs promptly, adapting the curriculum in response” OFSTED 2018

Don’t forget to... read to your child and share books together to improve speech and vocabulary

How can I prepare my child for starting school?

Support your child to become independent by:

- Using the toilet and washing hands
- Using a knife and fork
- Getting dressed and undressed
- Encouraging them to be resilient and have a go

