

Geography	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p>Weather:</p> <ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the United Kingdom <p>Knowledge:</p> <ul style="list-style-type: none"> Know which is the hottest and coldest season in the UK 				<p>Our town: (Crawley) Three Bridges travel and links</p> <ul style="list-style-type: none"> Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Use aerial photos, construct simple maps Undertake simple fieldwork within school locality <p>Knowledge:</p> <ul style="list-style-type: none"> Know their address, including postcode Know the main differences between city, town and village 	<p>Are you the Greatest Showman?</p> <ul style="list-style-type: none"> Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas <p>Knowledge:</p> <ul style="list-style-type: none"> Know the names of the four countries that make up the UK and name the three main seas that surround the UK
Year 2			<p>Our nearest cities: (London and Brighton) Where Crawley is in UK</p> <ul style="list-style-type: none"> use geographical skills, including first-hand observation, to enhance their locational awareness. <p>Knowledge</p> <ul style="list-style-type: none"> Use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right) to describe the location of features and routes on a map Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Understand and use basic subject-specific vocabulary relating to physical geography including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather Understand and use basic subject-specific vocabulary relating to human geography including: city, town, village, factory, farm, house, office, port, harbour and shop 		<p>World overview Weather and hot/cold places</p> <ul style="list-style-type: none"> Develop knowledge about the world, the United Kingdom and their locality. <p>Knowledge</p> <ul style="list-style-type: none"> Name and locate the world's seven continents and five oceans Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas <p>Place knowledge</p> <ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage 	
Year 3/4			<p>Earthquakes and Volcanoes</p> <ul style="list-style-type: none"> Describe and Understand key aspects of Earthquakes and Volcanoes → linked to European Volcanoes and Greece <p>Knowledge:</p> <ul style="list-style-type: none"> Describe how volcanoes are created Find different views about an environmental issue Describe how volcanoes have an impact on people's lives Find the same place on a globe and in an atlas (Ring of Fire) Describe how earthquakes are created Explain how the lives of people living in the Mediterranean would be different from their own Label the same features on an aerial photograph as on a map 			<p>Europe</p> <ul style="list-style-type: none"> Understand geographical similarities and differences through the study of human and geography of a region in a European country. Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) <p>Knowlege</p> <ul style="list-style-type: none"> Use appropriate symbols to represent different physical features on a map Explain how a locality has changed over time with reference to human features Locate the Mediterranean and explain why it is a popular holiday destination Recognise the 8 points of the compass (N,NW, W, S, SW, SE, E, NE) <p>Do they know the countries that make up the European Union</p>

						<ul style="list-style-type: none"> •Aware of different weather in different parts of the world, especially Europe •Locate the Tropic of Cancer and the Tropic of Capricorn •Confidently describe human features in a locality •Explain how the lives of people living in the Mediterranean would be different from their own Can they name the areas of origin of the main ethnic groups in the UK & in their school •Name and locate the capital cities of neighbouring European countries
Year 5					<p>Forests/ Rainforests Should rainforests be protected?</p> <p>Knowledge</p> <ul style="list-style-type: none"> •Collect information about a place and use it in a report •Plan a journey to a place in another part of the world, taking account of distance and time •Explain how a location fits into its wider geographical location; with reference to physical features •Explain how a location fits into its wider geographical location; with reference to human and economical features •Locate the USA and Canada on a world map and atlas •Locate and name the main countries in South America on a world map and atlas 	<p>Rivers/Water cycle If the river could speak, what would it say?</p> <p>Knowledge</p> <ul style="list-style-type: none"> •Map land use •Make detailed sketches and plans; improving their accuracy later •Explain why many cities of the world are situated by rivers •Explain how the water cycle works •Explain why water is such a valuable commodity •Can they explain why people are attracted to live by rivers •Name and locate many of the world’s major rivers on maps •Name and locate many of the world’s most famous mountain regions on maps •Explain how a location fits into its wider geographical location; with reference to human and economical features
Year 6			<p>Our future: Sustainability. Refugees. Topical and moral issues. What difference does wealth make? Impact of tourism</p> <p>Knowledge</p> <ul style="list-style-type: none"> •Confidently explain scale and use maps with a range of scales •Choose the best way to collect information needed and decide the most appropriate units of measure •Make careful measurements and use the data •Use OS maps to answer questions •Use maps, aerial photos, plans and web resources to describe what a locality might be like •Give extended descriptions of the physical features of different places around the world •Describe how some places are similar and others are different in relation to their human features? •Accurately use a 4 figure grid reference •Create sketch maps when carrying out a field study •Give an extended description of the human features of different places around the world •Map land use with their own criteria •Describe how some places are similar and others are different in relation to their physical features •Recognise key symbols used on ordnance survey maps •Name the largest desert in the world •Identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic circles •Explain how the time zones work 			