

KS1 History Overview

Year 1	Year 2
Autumn 1	Autumn 1 <i>Would you find a dinosaur on the beach?</i> <ul style="list-style-type: none"> • Significate figure of the 20th century. Mary Annings and Frida Kahlo • Placing the people and events they learn in chronological order • Research people from the past using different resources.
Autumn 2 <i>Which toys are from the past?</i> <ul style="list-style-type: none"> • Recognise changes within living memory. • Organise a number of artefacts by age. • Give plausible explanations about what objects were used for in the past. • Use words such as old, new, past, a long time ago. 	Autumn 2 <i>Was Guy Fawkes a hero or a villain?</i> <ul style="list-style-type: none"> • Pupils will develop an awareness of the past. • Use common words and phrases relating to the passing of time. • Recognise that we celebrate certain events such as bonfire night because of what happened many years ago.
Spring 1 <i>Is planet Earth special?</i> <ul style="list-style-type: none"> • Significate figure of the 20th century. Sir David Attenborough. • Look at the life of someone has contributed to national and international achievements. • Be able to describe an event from their past. 	Spring 1
Spring 2	Spring 2 <i>Why is Gatwick airport important?</i> <ul style="list-style-type: none"> • Look at local history and the timeline of Gatwick airport. • Use a wide vocabulary of everyday historical terms. • Sequence a set of event in chronological order.
Summer 1 <i>Could I be a King or Queen?</i> <ul style="list-style-type: none"> • To make comparisons between life now and in the past. Looking at 2 different monarchs. • To know what the word famous means. • Know that some significant people have helped our lives be better today. 	Summer 1
Summer 2	Summer 2