

	History	Geography	Science	Art / DT	P.E. / Games	PSHE	Computing	R.E.	French
EYFS [Following EYFS curriculum]	Me and my family	Our school and local environment	Plants Living things and their habitats Evolution and inheritance	Mark-making and using a range of media Construction	Fundamentals – gross motor skills and staying safe Gymnastics – basic movements and skills including short sequences on floor and apparatus Dance – explore travelling and stimulus in response to music. Ball Skills – fundamental ball skills Games – scoring, rules and team work	Prime Area: Personal, Social and Emotional Development: Early Learning Goals: 'self-confidence and self-awareness', 'managing feelings and behaviour' and 'making friendships'	Mini-mash Using technology for a purpose.	Diwali 4 th Nov, Easter 17 th April and Eid 2-3 rd May 2022 All key festivals and celebrations.	n/a
Year 1	What is the past? Significant figure of 20 th Century (<i>Neil Armstrong /Tim Peake</i>) Changes in living memory - Toys Monarchy – Queen Elizabeth II	Our town: (Crawley) Three Bridges travel and links Seasons and our daily weather patterns Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	Plants: identifying plants Animals (inc. humans): identify animals, name parts of human body Seasonal changes: seasons Materials: identify everyday materials	ART Painting: Colour wheel and tone. (How can we paint a fireworks display?) Printing: Monoprint (How can we print a meadow?) Textiles: Pattern (Where will our flying carpet take us?) Artist Study: Kandinski or Pollock D.T Cooking – Research, design, Make and Evaluate a fruit salad Textiles – R,D,M and E a puppet or pouch using a running stitch.	Dance Fundamentals – gross motor skills in isolation and combination. Yoga - mindfulness, poses to connect their mind and body, build strength, flexibility and balance. Ball Skills - throwing and catching, rolling, hitting a target, dribbling and kicking. Gymnastics - jumping, rolling, balancing and travelling individually and in combination Sending and Receiving - throwing and catching, rolling, kicking, tracking and stopping a ball Fitness – benefits of exercise and a healthy lifestyle on their physical body, their mood and their overall health Target Games - selecting underarm and overarm actions appropriate for the target Striking and Fielding – throwing and catching, stopping a rolling ball, retrieving a ball and striking a ball, scoring and tactics. Team Building – communication and problem solving skills Athletics - running at different speeds, changing direction, jumping and throwing Invasion - sending, receiving, dribbling a ball, attacking and receiving.	What is the same and different about us? Who is special to us? What helps us stay healthy? What can we do with money? Who helps to keep us safe? How can we look after each other and the world?	Online safety Grouping and sorting Pictograms Lego builders Maze explorers Animated story books Coding Spreadsheets Tech outside school	Christianity Places of worship/ worship Main beliefs Symbols Religious stories – Why is Jesus important to Christians? What stories do Christians tell each other Festivals and food The Christmas Story The Easter Story	n/a

<p>Year 2</p>	<p>What is the past? Guy Fawkes Great Fire of London</p> <p>Significant figures of 20th Century - Mary Anning and Frida Kahlo</p> <p>Local history – Time line of Gatwick Airport (<i>link with geography hot and cold places</i>)</p>	<p>Our nearest cities: (London and Brighton) Where Crawley is in UK</p> <p>World overview</p> <p>Weather and hot/cold places</p>	<p>Plants: seeds and bulbs Living things and their habitats: habitats and simple food chains Animals (inc. humans): exercise/nutrition Materials: suitability of everyday materials</p>	<p>ART Drawing: Still life. (Pastels) 3D: Clay pots Collage: linked to Frida Kahlo (significant female figure – history link) Artists Study: Van Gough and/or Matisse</p> <p>DT Mechanisms: <i>R, D M and E a moving object (plabe) using an axel.</i> Structures – R, D, M and E a card building using 2d and 3d nets.</p>	<p>Dance - move to express and idea, mood, character or feeling</p> <p>Ball Skills - throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball</p> <p>Yoga - mindfulness, poses to connect their mind and body, build strength, flexibility and balance.</p> <p>Sending and Receiving – throwing and catching, rolling, kicking, tracking and stopping with different sized balls.</p> <p>Gymnastics – shapes, levels and directions in their movements and provide feedback.</p> <p>Net and Wall – defend space and sending the ball away from an opponent to maximise scoring</p> <p>Fitness - agility, balance, co-ordination, speed and stamina</p> <p>Target Games - score points and play to the rules</p> <p>Striking and Fielding - begin to self-manage small sided games using skills, strategies and tactics.</p> <p>Team Building - discuss, plan and reflect on ideas and strategie</p> <p>Athletics - performing skills and measuring performance, competing to improve on their own score and against others</p> <p>Invasion – learning how to score in uneven and even sided games</p>	<p>How do we recognise our feelings? What helps us to stay safe? What makes a good friend? What is bullying? What jobs do people do? What helps us grow and stay healthy?</p>	<p>Coding Online safety Spreadsheets Questioning Effective searching Creating pictures Making music Presenting ideas</p>	<p>Hinduism Places of worship/ worship Main beliefs Hinduism Symbols Religious stories Festivals and food Christmas traditions - Symbolism of the advent wreath, calendar etc. Lent - Lent traditions Comparison to Christianity</p>	<p>French phonics Greetings Weather Days & months Numbers</p>
<p>Year 3 and 4</p>	<p>Studies of the past</p> <p>Ancient Egypt</p> <p>Ancient Greece</p> <p>Mayans <i>[compare to British History of the same time]</i></p>	<p>Our continent – Europe: Volcanoes Earthquakes Region in Europe and North/South America (linked to History)</p>	<p>Living things and their habitats: classification keys Animals (inc. humans): digestion, teeth, food chains Materials: changes of state Sound: how sounds are made Electricity: circuits, conductors/insulators</p>	<p>ART Drawing: Oil pastel/ scraffito. 3D: Willow sculptures Digital Art: Stop Animation Artist Study: Picasso and/or Barbara Hepworth</p> <p>DT Cooking – R, D, M and E a traditional recipe and packaging whilst removing and adding substitutes. Electrical Systems – R, D, M and E an electrostatic game to move objects. Textiles – R, D, M and E – a cushion using cross stitch/applique.</p>	<p>Tag Rugby – keep possession of the ball using attacking skills</p> <p>Gymnastics – complex sequences, use of pathways and inverted movements.</p> <p>OAA – problem solving skills through a range of challenges, reflecting and improving on strategies.</p> <p>Fitness – challenges, testing and recording scores in speed, stamina, strength,</p>	<p>What strengths, skills and interests do we have? How do we treat each other with respect? How can we manage our feelings? How will we grow and change? How can our choices make a difference</p>	<p>Coding Online safety Spreadsheets Writing for different audiences Logo Animation Effective searching Hardware investigators Making Music</p>	<p>Islam Places of worship/ worship Main beliefs Symbols Religious stories Festivals and food Comparison of Islam and Christianity Recap of The Christmas Story. - How did Mary and Joseph's</p>	<p>French phonics Greetings Ice creams Weather Days & months Fruits, likes & dislikes Numbers</p>

					<p>coordination, balance and agility</p> <p>Dance - creating characters and narrative through movement and gesture</p> <p>Swimming – specific swimming strokes on their front and on their back. Travel, float and submerge.</p> <p>Dodgeball – throwing, dodging and catching, moving targets.</p> <p>Rounders – striking a ball in to space and different fielding roles.</p> <p>Tennis - ready position, racket control and forehand and backhand ground strokes</p> <p>Athletics - challenges for distance and time that involve using different styles and combinations of running, jumping and throwing</p> <p>Football – develop competencies in defending, attacking, sending, receiving and dribbling a ball</p>	<p>to others and the environment? How can we manage risk in different places?</p>		<p>thoughts and feelings impact their actions? Easter traditions - Holy Communion, Eucharist or Mass - Symbol of Easter eggs, hot cross buns, the cross. Comparison of Islam, Hinduism and Christianity</p>	
Year 5	<p>What has changed over time?</p> <p>Tudors</p> <p>Victorians <i>[look for impact and change. Make comparison with modern life]</i></p>	<p>Our world: Forests and Rainforests Rivers Water Cycle</p>	<p>Living things and their habitats: Life cycles of animals inc humans Animals (inc. humans): changes as humans age Materials: properties of materials Forces: effect of forces Earth in Space: movement of planetary bodies.</p>	<p>ART Painting: Colour and mood Printing: Screen Printing Collage: Artist study: William Morris and/or Kehinde Wiley</p> <p>DT: Structures – R, D,M and E a bridge using a frame structure to support a weight Electrical Systems - . design an electronic greeting card using LEDs</p>	<p>Hockey - show control and fluency in dribbling, sending and receiving a ball in a small game situation and under some pressure</p> <p>Fitness - to work at their maximum and improve their fitness levels</p> <p>Netball – use a range of different passes to keep possession and attack towards a goal</p> <p>Dance – different styles of dance, working individually, as a pair and in small groups</p> <p>Basketball – defending, attacking, throwing, catching, dribbling and shooting</p> <p>Gymnastics –variations in level, direction and pathway, how to combine and link actions, how to relate to a partner and apparatus, when developing sequences</p> <p>Cricket - different roles of bowler, wicket keeper, fielder and batter</p> <p>Football - consistency and control in dribbling, passing</p>	<p>What makes up a person's identity? What decisions can people make with money? How can we help in an accident or emergency? How can friends communicate safely? How can drugs common to everyday life affect health? What jobs would we like?</p>	<p>Coding Online safety Spreadsheets Databases Game Creator 3D modelling Concept maps Word Processing</p>	<p>Sikhism Places of worship/ worship Main beliefs Sikhism Symbols Religious stories Festivals and food The story of the Good Samaritan Comparison of Sikhism, Hinduism and Christianity</p>	<p>French phonics How to say the date & your birthday Dear Zoo – agree adjectives M&F Landmarks around town & directions. Au café – ordering food in a café.</p>

					<p>and receiving a ball, defending and attacking</p> <p>Athletics – to achieve their greatest possible speed, height, distance or accuracy</p> <p>Rounders - to play the different roles of bowler, backstop, fielder and batter and to apply tactics in these positions</p>				
<p>Year 6</p>	<p>What has changed over time?</p> <p>Topical and moral issues e.g. *history of immigration/ environmental issues)</p> <p>WW2</p> <p>Impact of social media – racial/gender biase</p>	<p>Our future:</p> <p>Refugees</p> <p>Topical and moral issues</p> <p>What difference does wealth make?</p> <p>Location of British Cities</p> <p>Map of Europe</p> <p>WW2 and the countries involved.</p>	<p>Living things and their habitats: classification and microorganisms</p> <p>Animals (inc. humans): circulatory system</p> <p>Evolution and inheritance: adaptation</p> <p>Light: light travels in straight lines</p> <p>Electricity: current, potential difference, resistance, static electricity</p>	<p>ART</p> <p>Drawing: Pen and ink Portraits</p> <p>Sculpture: Clay</p> <p>Textiles: Batik</p> <p>Artist Study: Georgia O’Keeffe</p> <p>DT</p> <p>Mechanisms – R, D,M and E a plane using a mixture of structures and mechanisms including cams.</p> <p>Textiles – Create a stuffed toy or clothing using a blanket and running stitch.</p>	<p>Hockey - show control and fluency in dribbling, sending and receiving a ball in a small game situation and under some pressure</p> <p>Dance - developing an idea or theme into dance choreography</p> <p>Netball – use a range of different passes to keep possession and attack towards a goal</p> <p>Gymnastics – wider range of actions such as inverted movements to include cartwheels and handstands</p> <p>Basketball – defending, attacking, throwing, catching, dribbling and shooting</p> <p>Fitness – to work at their maximum and improve their fitness levels</p> <p>Cricket - different roles of bowler, wicket keeper, fielder and batter</p> <p>Football - consistency and control in dribbling, passing and receiving a ball, defending and attacking</p> <p>Athletics – to achieve their greatest possible speed, distance or accuracy and learn how to persevere to achieve their personal best</p> <p>Rounders - to play the different roles of bowler, backstop, fielder and batter and to apply tactics in these positions</p>	<p>How can we keep healthy as we grow?</p> <p>How can the media influence people?</p> <p>What will change as we become more independent?</p> <p>How do friendships change as we grow?</p>	<p>Coding</p> <p>Online safety</p> <p>Spreadsheets</p> <p>Blogging</p> <p>Text adventures</p> <p>Networks</p> <p>Quizzing</p> <p>Binary</p>	<p>Judaism</p> <p>Places of worship/ worship</p> <p>Main beliefs Judaism</p> <p>Symbols</p> <p>Religious stories</p> <p>Festivals and food</p> <p>Comparison of Judaism, Sikhism and Christianity.</p>	<p>Phonics & revision of key phrases</p> <p>Clothing, agreement of adjectives M&F, S&P, fashion show</p> <p>Strategies for accessing French texts</p> <p>Tell time & landmarks around school</p>