

**REMOTE LEARNING PLAN – 3<sup>rd</sup> September 2021 – MILTON MOUNT**

Scenario	Purpose	Action
<p>1. Child is ill with COVID symptoms and awaiting test results.</p> <p>If positive result, go on to step 2. If negative result the child can return to school.</p>	<ul style="list-style-type: none"> <li>• To support the parent and child by providing routine</li> <li>• To revise key skills eg, times tables, reading practice and spelling.</li> </ul>	<ul style="list-style-type: none"> <li>• If the child is unwell, there will be no expectation that work is completed</li> <li>• If a parent needs to contact a teacher in this time, they should send a message via Dojo/Tapestry.</li> </ul>
<p>2. Child test positive and is isolating for 10 days</p>	<ul style="list-style-type: none"> <li>• To maintain contact and relationships with the class teacher</li> <li>• To ensure that current learning is supported to minimise need for catch-up on return to school</li> </ul>	<ul style="list-style-type: none"> <li>• If the child is unwell, there will be no expectation that work is completed</li> <li>• If the child is asymptomatic, parents will be sent learning packs</li> <li>• The English pack will focus on reading skills, comprehension, grammar and spelling.</li> <li>• The Maths pack will follow White Rose videos and sheets (like the ones used in lockdown), and TT Rockstars/NumBots</li> <li>• It will be expected that children read daily using Bug Club or the books they have at home and completed Accelerated Reader quizzes where appropriate</li> <li>• The curriculum pack will contain learning relating to the current topic and knowledge organiser where possible, or contain links to other online resources eg, Oak Academy, BBC bitesize</li> <li>• Learning will be sent via Dojo/Tapestry</li> <li>• Completed learning to be returned to school on the child's return</li> <li>• Parents can use Dojo/Tapestry to message teachers, but must be aware that teachers are teaching full time and therefore will only be able to respond between 4 and 5pm</li> <li>• Teachers will phone the children at least once during the 10 days.</li> <li>• Parents who have no access to a device for online learning should contact the school, who will try to assist with this.</li> <li>• SEND or vulnerable pupils will be contacted during the absence by a member of the Inclusion Team.</li> </ul>

<p>3. Significant number of COVID cases within a class/year group</p>	<ul style="list-style-type: none"> <li>• To maintain current learning and consistency of approach for all children</li> <li>• To maintain contact with the teachers</li> <li>• To support routines for children’s mental health and wellbeing</li> </ul>	<ul style="list-style-type: none"> <li>• Every morning there will be a 10minute Zoom meeting with one teacher from the year group – times may vary. Parents will be notified of the timings via Dojo/Tapestry.</li> <li>• Learning packs will be sent home, as detailed above.</li> <li>• Parents who have no access to a device for online learning should contact the school, who will try to assist with this.</li> </ul>
<p>4. PHE close a year group or the whole school</p>	<ul style="list-style-type: none"> <li>• To maintain current learning and consistency of approach for all children</li> <li>• To maintain contact with the teachers</li> <li>• To support routines for children’s mental health and wellbeing</li> </ul>	<ul style="list-style-type: none"> <li>• In the unlikely event of this happening, we will revert to the online learning package that we used in the last lockdown.</li> </ul>