



Safeguarding Children Statement

Issued by the Governors of Milton Mount Primary School



Effective from: September 2021

Signed by: Lesley King

Next review date: September 2022

Milton Mount Primary School takes its responsibility to safeguard children extremely seriously and this school will train and empower all staff to recognise and respond effectively to protect a child who may be at risk of significant harm.

We will ensure that all staff members in our school maintain an attitude of 'it could happen here' and feel able to raise concerns either about a child at risk or a member of staff whose behaviour may present a risk to a child.

Our school will

1. Have safeguarding at the heart of everything we do.
2. We will maximise opportunities to hear the voice of all of our children and young people and do all we can to understand their lived experience.
3. Maximise opportunities to teach our children / young people how to keep safe both in the real and virtual world.
4. Support the child's development in ways that will foster security, confidence and independence;
5. Provide an environment in which children and young people feel safe, secure, valued, respected and confident.
6. Recognise where children have suffered abuse and neglect, or other potentially traumatic adverse childhood experiences, this can have a lasting impact throughout childhood, adolescence and into adulthood. We also recognise it is key that staff are aware of how these children's experiences, can impact on their mental health, behaviour, and education
7. Ensure that **ALL of our children / young people know a member of staff they can communicate with if they are worried about something.**
8. Where there is a safeguarding concern, governing bodies, proprietors and school or college leaders should ensure the child's wishes and feelings are taken into account when determining what action to take and what services to provide. Systems should be in place for children to express their views and give feedback. Ultimately, all systems and processes should operate with the best interests of the child at heart.
9. Make sure all our staff, including volunteers know how to contact child protection agencies should they need to.

10. Provide a systematic means of monitoring children known or thought to be at risk of harm, and ensure we, the school, contribute to assessments of need and support packages for those children;
11. Emphasise the need for good levels of communication between all members of staff and between the school and other agencies;
12. Have and regularly review, a structured procedure within the school which will be followed by all members of the school community in cases of suspected abuse;
13. Develop and promote effective working relationships with other agencies, especially the Police and Children's Social Care, including Integrated Prevention & Early Help.
14. Ensure that all adults, including supply staff, contractors and volunteers, within our school who have access to children have been recruited and checked as to their suitability in accordance with Part 3 of Keeping Children Safe in Education 2021.
15. Have in place, other, up to date policies which support safeguarding. (Please see Annex 3 for a list of such policies.)
16. Make sure all staff are aware of the systems within school which support safeguarding. We will explain this on induction together by sharing details of this policy, behaviour policy, staff behaviour policy, the school response to children who go missing from education, and role of the Designated Safeguarding Lead.
17. Whether in respect of peer-on-peer abuse or any other safeguarding situation, ALL of OUR STAFF will reassure the young person who reports any concerns, that they will be taken seriously and kept safe. OUR STAFF WILL NEVER give a young person the impression they are creating a problem by reporting abuse, sexual violence or sexual harassment nor should a young person ever be made to feel ashamed for making a report.

The Governing Body will keep these policies under regular review as detailed in the Policy review cycle.

The Governing Body will ensure that the headteacher provides termly updates on safeguarding as part of her report.

The Governing Body will appoint named Governors for Child protection and Looked After Children.

The Governing Body will receive annual reports on Safeguarding, Child Protection and Looked after children in the Autumn term.

Copies of the policies are available from the School Office or on the school web site.

Agreed by the Governing Body:

A handwritten signature in black ink, appearing to be 'A. P. P.', is written over the text 'Agreed by the Governing Body:'.

Date for review: September 2022